

## ***2010-11 School Report Card***

***School Name: SANDERSON EL***

***School Number: 222901101***

***2011 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Science***

***District Name: TERRELL COUNTY ISD***

***2011 District Accountability Rating: Academically Acceptable***

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School Name: SANDERSON EL  
School Number: 222901101  
District Name: TERRELL COUNTY ISD

School Enrollment: 69  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
					State Average	District Average	School Group Median						
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @</b>													
Reading/ELA	2011	90%	96%	90%	96%	*	93%	> 99%	*	*	*	*	93%
	2010	90%	97%	92%	96%	*	93%	> 99%	*	n/a	n/a	n/a	93%
Mathematics	2011	84%	84%	89%	92%	*	93%	91%	*	*	*	*	93%
	2010	84%	88%	89%	96%	*	93%	> 99%	*	n/a	n/a	n/a	94%
Writing	2011	92%	94%	91%	89%	*	80%	*	*	*	*	*	*
	2010	93%	> 99%	92%	> 99%	*	> 99%	*	*	n/a	n/a	n/a	> 99%
Science	2011	83%	95%	85%	> 99%	*	> 99%	*	*	*	*	*	> 99%
	2010	82%	89%	88%	> 99%	*	*	*	*	n/a	n/a	n/a	*
All Tests	2011	76%	82%	79%	89%	*	88%	91%	*	*	*	*	87%
	2010	76%	84%	82%	92%	*	87%	> 99%	*	n/a	n/a	n/a	88%
<b>Students Not Tested Due to Exemptions</b>													
LEP Exempt	2011	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
	2010	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>													
Reading/ELA	2011	47%	*	45%	*	*	*	*	*	*	*	*	*
	2010	50%	*	55%	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	54%	*	*	*	*	*	*	*	*	*
	2010	45%	44%	48%	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>													
<b>Grade 5 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2011	13%	< 1%	14%	< 1%	*	< 1%	*	*	*	*	*	< 1%
	2010	15%	< 1%	12%	< 1%	*	*	< 1%	*	*	*	*	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>													
	2011	93%	> 99%	94%	> 99%	*	> 99%	*	*	*	*	*	> 99%
	2010	92%	> 99%	95%	> 99%	*	*	> 99%	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Student Success Initiative (continued)												
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2011	14%	11%	13%	11%	*	14%	*	*	*	*	*	17%
2010	14%	< 1%	12%	< 1%	*	*	< 1%	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)												
2011	93%	> 99%	93%	> 99%	*	> 99%	*	*	*	*	*	> 99%
2010	92%	> 99%	96%	> 99%	*	*	> 99%	*	*	*	*	*
Attendance Rate @												
2009-10	95.5%	95.3%	96.2%	95.6%	*	96.2%	94.7%	-	-	-	-	95.7%
2008-09	95.6%	95.8%	96.4%	95.5%	*	95.2%	95.6%	-	n/a	n/a	n/a	95.5%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	8.0	19.2	8.0
Grade 1	18.9	11.3	19.4	11.3
Grade 2	18.8	7.7	18.5	7.7
Grade 3	18.8	10.0	18.0	10.0
Grade 4	19.0	8.6	18.3	8.6
Grade 5	21.4	8.3	19.7	8.3
Grade 6	20.7	5.3	18.8	-
Mixed Grades	23.9	-	19.0	-
<b>Number of Students per Teacher</b>	14.7	6.7	14.8	9.3
<b>Instructional Staff Percent **</b>	64.4%	51.7%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	65.3%	49.5%	n/a	n/a
<b>Expenditures per Student (2009-2010):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,348	\$13,811
Instruction (11,95)			\$4,800	\$9,892
Instructional-Related Services (12,13)			\$259	\$802
Instructional Leadership (21)			\$81	\$119
School Leadership (23)			\$407	\$1,557
Support Services-Student (31,32,33)			\$312	\$561
Other Campus Costs (35,36,51,52,53)			\$489	\$881

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.  
\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).