

Annual Title I Parent Information Meeting & ESSER Funding Update

Terrell County ISD
Fall Semester 2021 (9-29-2021)



Welcome



Why are we here???

The Every Student Succeeds Act, ESSA, requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved



Title I - AGENDA

- What is Title I?
- How does it effect my child?
- How does TCISD use Title I funds?
- How does this impact parents?
 - Compact
 - Policy
 - Rights
- Evaluations (Survey)
- How can you help?
- How can you support the partnership with TCISD?



Title I

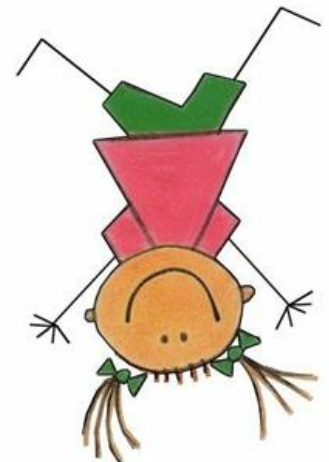
Title I is a federal program that provides supplemental funding to the state and school districts. The funding is for resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards.

All programs must use effective methods and instructional strategies that are grounded in scientifically based research.



How does TCISD use Title I Funds?

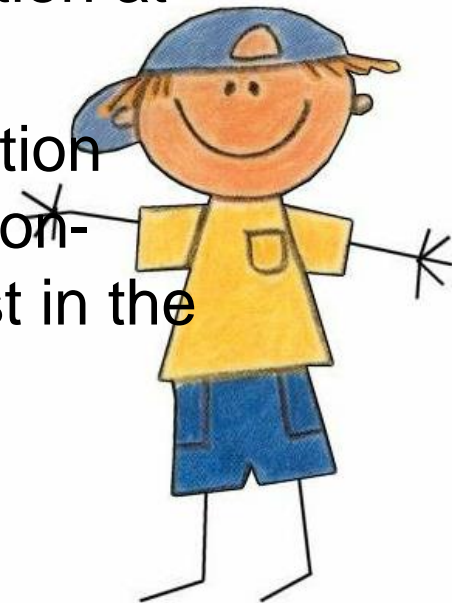
- \$31,432
 - Early Literacy Intervention
 - Reading Support for PreK-6th grade
 - Secondary Reading Support via online programs and resources
- Other uses for funds
 - Parent Nights- opportunities for parents to get involved in school (Literacy Night, Open House.....)
 - Literacy Supplies and Books
 - Personnel Support - Professional Development to ensure student success, specifically in the area of Reading



How does this impact parents?

The definition of parent involvement reads "the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities." This includes:

- Assisting your child's learning
- Being actively involved in your child's education at school,
- Serving as full partners in your child's education and being included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.



Compact

The Home – School Compact is a commitment between parents, the entire school staff, and the student to share the responsibility for student success. Parents should be involved in the development and evaluation of the Compact.



By signing below, we, representatives of our Title I school, have jointly developed or agree with this compact to share responsibilities for improved student academic achievement and the ways that the school and parents can build and develop a partnership to help children achieve the State's high standards and to be successful in school.

School Responsibilities:

- Provide each student with a safe learning environment
- Use positive actions and words with all students, parents and staff
- Maintain and foster high standards of academic achievement and
- Differentiate instruction to meet the needs of all students through the use of cooperative learning structures and strategies
- Respectfully and accurately inform and report parents of their academic progress each grading period and throughout the year
- Increase student participation in extracurricular activities to promote a positive school environment
- Communicate with parents regarding any staff or student support in classrooms and extracurricular activities
- Increase all students' skills in college readiness
- Model policies and procedures set forth by MSD
- Help students resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.

Parents-Teacher Conferences Hold during which School-Parent Compact may be discussed:

- All teachers available weekdays before or after school, or by appointment during planning periods

Reports on students progress available:

- Three weeks progress reports sent home with students for all classes, including cleotives
- Six weeks report cards mailed home
- Parent Connects web based grade reports
- Teacher communication to parents through E-mail and phone
- Teacher communication to parents through the Parent Link call-out system
- Parents-Teacher Conferences by appointment
- Annual Title I School-Parent Meeting

Access to Title I Staff Parents-Teacher Conferences:

- All teachers available weekdays before or after school, or by appointment during planning periods

Parent opportunities to volunteer and participate in their child's classroom activities:

- Parents are welcome to come in any time to take part in their child's education by signing in at the office and receiving a visitor's pass.
- Parents may volunteer with field trips, classroom activities, PTA, and extracurricular events.

Staff Member Signature _____ Date _____

Student Responsibilities:

- Be on time to class so that instruction is not missed
- Every student at Alamo completes every assignment every day
- Use positive interaction and comments with all students, parents and staff
- Work cooperatively with students and teachers to achieve high academic goals and positive behavior
- Work diligently to increase all learning skills for college readiness
- Respect staff, students and property
- Participate in extracurricular activities at Alamo Junior High School
- Come to school on time and prepared with homework and all supplies
- Follow policies and expectations set forth by MSD in the student code of conduct
- Resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.

Student Signature _____ Date _____

Parent Responsibilities:

- Send my child to school on time each day prepared to learn
- Use positive actions and words with all students, parents and staff
- Maintain and foster high standards of academic achievement and positive behavior for my child
- Check my child's homework for completion and timely return to school
- Respectfully and accurately communicate with my child's teachers about their academic progress and social needs on a grading period and throughout the six weeks
- Encourage my child to participate in extracurricular activities to promote a positive school environment
- Encourage my child to increase all learning skills for college readiness
- Support my child through the Alamo PTA activities and support or volunteer when possible at all Alamo Junior High School activities
- Help my child resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.

Parent Signature _____ Date _____

Alamo Junior High School Administrative Staff

Leann Dumas Principal Alamo Junior High School	John Kluttschoff Assistant Principal Alamo Junior High School	Kajana Exley Assistant Principal Alamo Junior High School
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Jenic Hamilton Secretary Alamo Junior High School	Beth Taylor Counselor Alamo Junior High School	Cindy Sykes Counselor Alamo Junior High School
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SCHOOL-PARENT COMPACT



Parent Involvement Policy

This policy/plan addresses how the school will implement the parental involvement requirements of ESSA. Components include...

- How parents can be involved in decision-making and activities
- How Title I funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parental involvement

You, as Title I parents, have the right to be involved in the development and evaluation of your school's Parent Involvement Policy. If you are interested, contact me at 432-345-2515 or amagallan@terrell.esc18.net to be part of this committee.



Parent's Rights under ESSA

- ❖ You, as Title I Parents, have the right to request the qualifications of your child's teachers.
- ❖ If a long-term sub is needed, and does not meet HQ, a letter will be sent home to notify parents.
 - ❖ Currently, all teachers are certified.
- ❖ To request the qualifications of your child's teacher a written letter is to be submitted to the principal/superintendent.
- ❖ Parents have the right to see the yearly "Report Cards" showing how the school is improving as well as your students score.



Evaluation of Parent Involvement at TCISD – Sanderson Schools

In order to continuously improve our partnership between home and school... each spring, parents will be given an opportunity to evaluate our current Parent Involvement Policy & Compact and help develop/update that policy/compact to better meet the needs of our students. The school will also host a “Spring Meeting” for parents to provide feedback.



2012-2013 ALAMO Parent Involvement Survey



I am familiar with the Alamo Title I Parental Involvement Policy & School Compact.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The Alamo Title I Parental Involvement Policy & School Compact met its goals for the 2011-2012 school year.

Strongly Agree Agree Neutral Disagree Strongly Disagree

I had the opportunity to participate in the development of the Alamo Title I Parental Involvement Policy & School Compact.

Strongly Agree Agree Neutral Disagree Strongly Disagree

I have been informed of my child's progress this school year.

Strongly Agree Agree Neutral Disagree Strongly Disagree

I would use an Alamo JHS Facebook Page in place of using the Alamo Website for school information.

Strongly Agree Agree Neutral Disagree Strongly Disagree

I use the Alamo Website for school information, and find the website useful.

Strongly Agree Agree Neutral Disagree Strongly Disagree

Please share your comments regarding the Fall Family Fair and the Spring Talent Show. We would like to hear your comments and suggestions for future Parental Involvement Events.

Comments:

EXAMPLE put yours here

PARENT SURVEY



How can TCISD support the partnership?

- Train Staff on the importance of Parent Involvement Partnership
- Provide progress reports and update Gradespeed
- Have several opportunities for parents to learn about the school and its programs
- Update Webpage to have current information
- Provide a safe and welcoming campus for all students, parents and visitors.
- REMIND messages, Instagram and Facebook
- Be available to parents.



Benefits of Parental Involvement

Student Benefits:

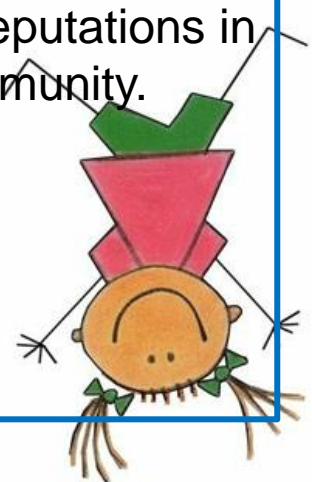
- ❖ Higher grades and test scores.
- ❖ More likely to do homework
- ❖ Better attendance.
- ❖ Fewer placements in special education.
- ❖ More positive attitudes and behavior.
- ❖ Higher graduation rates.
- ❖ Greater enrollment in postsecondary education.

Parent Benefits:

- ❖ Increases confidence in the school
- ❖ More confident in their parenting skills
- ❖ Creates a home environment that encourages learning
- ❖ Encourages them to advance their own education.

School Benefits:

- ❖ Improved teacher morale.
- ❖ Higher ratings of teachers by parents.
- ❖ More support from families.
- ❖ Higher student achievement.
- ❖ Better reputations in the community.



ESSER FUNDS

(Expires September 2023)

- **ESSER II - \$116,694**

- Evidence-based interventions
- teacher assistant support
- Supplies
- technology
- professional development to address student learning loss
- Mental health awareness

- **ESSER III - \$262,078**

- Evidence-based interventions
- Teacher assistant support
- Supplies
- Technology
- Professional development
- Mental health awareness



Purpose of ESSER Funds

- This is a federal grant that allows LEA's to address the impact of the COVID pandemic and disruptions leading to learning loss.
- One-time federal funds
- Accelerate student learning
- Professional development
- Tutorials/summer school
- Staffing
- Facilities
- Mental health



Current ESSER Expenditures

- Professional Development (\$2000.00)
- BrainPop computer program – (\$2798.75)
- Payroll costs for 2 years (\$52,415.00)
- Supplies for COVID testing (\$255.97)



TCISD Information

345-2515

- **Superintendent**—Amanda Magallan
- **Director of School Operations** – Sam Magallan
- **Counselor** – Virginia Garza

www.terrell.esc18.net



Thank you for attending...

Any Questions?

