



**Terrell County Independent School District**  
**PO Box 747**  
**Sanderson, Texas 79848**  
**432-345-2515**  
**Fax (432) 345-2404**

February 7, 2022

Dear Parent,

Attached you will find a copy of the State of Texas 2020–21 School Report Card for Terrell County Independent School District, Sanderson Schools. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

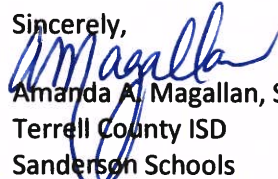
The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2020–21 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at [https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/School Report Cards](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards).

A more complete report about [name of school], the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>.

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Sanderson Schools.

Sincerely,  
  
Amanda A. Magallan, Superintendent  
Terrell County ISD  
Sanderson Schools

Enclosures

**Texas Education Agency  
2020-21 School Report Card  
SANDERSON SCHOOLS (222901001)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** TERRELL COUNTY ISD  
**Campus Type:** Elementary/Secondary  
**Total Students:** 121  
**Grade Span:** PK - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about SANDERSON SCHOOLS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.4%	98.4%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	61.2%	61.2%	52.9%
White	33.9%	33.9%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	2.5%	2.5%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.5%	2.5%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.0%	57.0%	60.3%
Special Education	22.3%	22.3%	11.1%
Emergent Bilingual/EL	5.0%	5.0%	20.7%
<b>Mobility Rate (2019-20)</b>	10.5%	10.5%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	6.0%	6.0%	17.7%
Grade 1	9.0%	9.0%	18.0%
Grade 2	9.0%	9.0%	18.0%
Grade 3	8.1%	8.1%	18.2%
Grade 4	6.0%	6.0%	18.3%
Grade 5	12.0%	12.0%	19.8%
Grade 6	10.0%	10.0%	19.4%
<b>Secondary</b>			
English/Language Arts	8.8%	8.8%	15.7%
Foreign Languages	7.8%	7.8%	17.8%
Mathematics	7.8%	7.8%	16.9%
Science	8.8%	8.8%	17.9%
Social Studies	8.6%	8.6%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	51.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.4%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$14,806	\$20,693	\$10,406
Instruction	\$10,064	\$10,016	\$5,929
Instructional Leadership	\$81	\$81	\$173
School Leadership	\$746	\$746	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	86%	<b>86%</b>	-	83%	89%	-	100%	-	83%	78%
	2019	78%	73%	<b>73%</b>	*	64%	88%	-	91%	-	-	57%
ELA/Reading	2021	68%	82%	<b>82%</b>	-	77%	88%	-	*	-	*	71%
	2019	75%	67%	<b>67%</b>	*	57%	85%	-	*	-	-	45%
Mathematics	2021	66%	87%	<b>87%</b>	-	85%	90%	-	*	-	*	76%
	2019	82%	82%	<b>82%</b>	*	82%	83%	-	*	-	-	74%
Writing	2021	58%	71%	<b>71%</b>	-	67%	80%	-	*	-	*	75%
	2019	68%	60%	<b>60%</b>	-	50%	80%	-	-	-	-	43%
Science	2021	71%	94%	<b>94%</b>	-	96%	91%	-	*	-	-	94%
	2019	81%	76%	<b>76%</b>	-	50%	100%	-	*	-	-	59%
Social Studies	2021	73%	89%	<b>89%</b>	-	86%	*	-	-	-	-	90%
	2019	81%	73%	<b>73%</b>	*	58%	100%	-	*	-	-	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	57%	<b>57%</b>	-	57%	61%	-	43%	-	33%	45%
	2019	50%	54%	<b>54%</b>	*	45%	70%	-	55%	-	-	39%
ELA/Reading	2021	45%	51%	<b>51%</b>	-	51%	58%	-	*	-	*	34%
	2019	48%	45%	<b>45%</b>	*	37%	62%	-	*	-	-	30%
Mathematics	2021	37%	59%	<b>59%</b>	-	60%	55%	-	*	-	*	44%
	2019	52%	60%	<b>60%</b>	*	56%	67%	-	*	-	-	44%
Writing	2021	30%	57%	<b>57%</b>	-	67%	60%	-	*	-	*	63%
	2019	38%	47%	<b>47%</b>	-	40%	60%	-	-	-	-	29%
Science	2021	44%	64%	<b>64%</b>	-	57%	82%	-	*	-	-	53%
	2019	54%	62%	<b>62%</b>	-	36%	92%	-	*	-	-	53%
Social Studies	2021	49%	61%	<b>61%</b>	-	64%	*	-	-	-	-	60%
	2019	55%	59%	<b>59%</b>	*	50%	83%	-	*	-	-	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	28%	<b>28%</b>	-	30%	22%	-	29%	-	33%	17%
	2019	24%	23%	<b>23%</b>	*	21%	25%	-	36%	-	-	18%
ELA/Reading	2021	18%	29%	<b>29%</b>	-	32%	25%	-	*	-	*	22%
	2019	21%	14%	<b>14%</b>	*	15%	15%	-	*	-	-	13%
Mathematics	2021	18%	30%	<b>30%</b>	-	33%	20%	-	*	-	*	12%
	2019	26%	33%	<b>33%</b>	*	31%	33%	-	*	-	-	24%
Writing	2021	9%	14%	<b>14%</b>	-	33%	0%	-	*	-	*	13%
	2019	14%	7%	<b>7%</b>	-	10%	0%	-	-	-	-	0%
Science	2021	20%	19%	<b>19%</b>	-	17%	18%	-	*	-	-	12%
	2019	25%	24%	<b>24%</b>	-	14%	25%	-	*	-	-	24%
Social Studies	2021	29%	39%	<b>39%</b>	-	36%	*	-	-	-	-	30%
	2019	33%	36%	<b>36%</b>	*	33%	50%	-	*	-	-	23%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	97%	<b>97%</b>	-	96%	100%	-	100%	-	100%	95%
	2019	99%	100%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	98%	<b>98%</b>	-	96%	100%	-	*	-	*	96%
	2019	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	-	100%
Mathematics	2021	88%	97%	<b>97%</b>	-	95%	100%	-	*	-	*	95%
	2019	100%	100%	<b>100%</b>	*	100%	100%	-	*	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	100.0%	100.0%	*	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	*	*	*	-	-	-	-	*
Class of 2019											
Graduated	90.0%	83.3%	83.3%	-	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	-	*	*	-	-	-	-	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	100.0%	100.0%	-	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	*	*	-	-	-	-	*
Class of 2018											
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2017											
Graduated	92.4%	100.0%	100.0%	-	100.0%	*	-	-	-	*	*
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	-	100.0%	*	-	-	-	*	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	100.0%	100.0%	*	*	*	-	-	-	-	*
Class of 2019	90.0%	83.3%	83.3%	-	*	*	-	-	-	-	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	83.3%	83.3%	*	*	*	-	-	-	-	*
Class of 2019	87.6%	100.0%	100.0%	-	*	*	-	-	-	-	*
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	85.7%	85.7%	*	80.0%	*	-	-	-	-	*
2018-19	72.9%	83.3%	83.3%	-	*	*	-	-	-	-	*
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	57.1%	57.1%	*	40.0%	*	-	-	-	-	*
2018-19	75.0%	83.3%	83.3%	-	*	*	-	-	-	-	*
Average SAT Score											
2019-20	1019	*	*	*	*	*	-	-	-	-	*
2018-19	1027	*	*	-	*	*	-	-	-	-	-
Average ACT Score											
2019-20	20.2	*	*	*	*	*	-	-	-	-	*
2018-19	20.6	19.0	19.0	-	*	*	-	-	-	-	*

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

## 2020–21 School Report Card (SRC) Definitions

Due to COVID-19, districts and nearly all campuses received a label of *Not Rated: Declared State of Disaster*. A few campuses were eligible for an alternative evaluation under Senate Bill 1365. These campuses must have received a *D, F, or Improvement Required* rating for the most recent rating and have had a 95 percent participation rate for assessments in 2021. If the campus met eligibility requirements and received at least a 70 when averaging the 2021 Student Achievement and School Progress, Part B: Relative Performance domain scaled scores, it received an *Acceptable* label.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2019–20 or 2018–19 school years.

**Attendance Rate:** The percentage of days that students were present in 2019–20 based on student attendance. The rate for 2019–20 is based on student attendance from the highest 4 six-week attendance rates due to the Covid-19 pandemic. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2021 Accountability Manual](#). Please note, CCMR outcomes for 2018–19 include military enlistment and CTE coherent sequence indicators while 2019–20 outcomes do not.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. Distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2019–20 divided by the total membership for 2019–20. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2019–20 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2019-20](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2019–20 divided by total expenditures for 2019–20. For more information, contact the Office of School Finance at

## 2020–21 School Report Card (SRC) Definitions

512-463-9238. For a detailed report, see the 2019–2020 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2019–20 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2016–17, showing their final status with the Class of 2020. The five-year rate includes students who first attended ninth grade in 2015–16, showing their final status at the end of 2020. The six-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2020. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2019–20 and 2018–19 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 and 2019–20 graduates, and (3) Average ACT Score for 2018–19 and 2019–20 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

## 2020–21 School Report Card (SRC) Definitions

**Total Students:** This is the total number of public school students who were reported in membership on October 30, 2020, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2020–21 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.