

This model job description is intended for resource purposes only and should be edited and revised to accurately reflect local job assignments, qualifications, and working conditions.

Job Title: High School Math Teacher/Coach **Wage/Hour Status:** Exempt/Professional
Reports to: Principal, and Athletic Director **Date Revised:**
Dept./School: Sanderson School

Primary Purpose:

Provide instruction and coach students to develop skills and ability to excel in assigned sport(s).
Contribute to education program as a whole and to growth of students involved in athletics.

Qualifications:

Education/Certification:

Bachelor's degree
Valid Texas teaching certificate
Current first aid, cardiopulmonary resuscitation (CPR), and automated external defibrillator (AED) certificate
Clear and valid Texas commercial driver's license with Passenger (P) and School Bus (S) endorsements (optional)

Special Knowledge/Skills:

Knowledge of coaching techniques and procedures
Knowledge of University Interscholastic League (UIL) rules
Ability to instruct and supervise student athletes
Ability to pass U.S. Department of Transportation alcohol and drug tests and annual physical (include if bus driving duties are required)
Excellent organizational, communication, and interpersonal skills

Experience:

____ years coaching or participant experience in sport assigned

Major Responsibilities and Duties:

Instruction

1. Use a variety of instructional techniques and media to meet the needs and improve the abilities of student athletes in the sport assigned.
2. Assist with the management and supervision of athletic activities, contests, and practice sessions to promote individual growth in athletic skills, teamwork, and good sportsmanship.
3. Work with other members of school staff to plan and implement instructional goals and objectives to ensure the overall educational development of student athletes.

Program Management

4. Assist with the establishment of performance criteria for competition and evaluation of students' athletic abilities initially and on a regular basis. Model performance criteria and physical movements required for successful student performance of sport.
5. Take all necessary precautions to protect student athletes, equipment, materials, and facilities.
6. Assist with coordinating of travel arrangements to out-of-town events. (*Drive bus to transport student to out-of-district competitions (optional)*).
7. Ensure compliance with all UIL rules.
8. Assist with the development and coordination of a continuing evaluation of coaching program and make suggestions based on findings.

Student Management

9. Accompany and supervise student athletes during athletic competitions in assigned sports both at-home and on out-of-town trips.
10. Instruct and advise students on NCAA regulations with regard to academic requirements for scholarships and recruiting practices.
11. Apply and enforce student discipline during athletic contests, practice sessions, and while on trips off school property in accordance with Student Code of Conduct and student handbook.
12. Encourage, by example and through instruction, sportsmanlike conduct in all phases of athletic participation.

Communication

13. Maintain open communication with parents, students, principals, and teachers.

Administration

14. Assist in selection of equipment and instructional materials.
15. Assist with the compilation, maintenance, and filing of all reports, records, and other documents required.
16. Assist with the process of cleaning, repairing, and storing all campus athletic equipment.
17. Follow district safety protocols and emergency procedures.

Supervisory Responsibilities:

Assign and oversee completion of the work of student athletic assistants.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Athletic equipment, standard office equipment including computer and peripherals, and other instructional equipment; automated external defibrillator (AED); *operate school bus*

Posture: Prolonged standing; kneeling, squatting, bending, and stooping; *frequent driving; moderate grasping/squeezing, wrist flexion/extension, and reaching*

Motion: Frequent walking and physical movements associated with sport(s) assigned

Lifting: Frequently light lifting (less than 15 pounds); occasional moderate lifting or carrying (15-44 pounds)

Environment: Work outside (exposure to sun, heat, cold, and inclement weather) and inside; frequent exposure to noise; frequent districtwide and statewide travel; frequent prolonged and irregular hours; *moderate exposure to vehicle fumes and work around moving vehicles*

Mental Demands: Maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____