



**Terrell County ISD
Sanderson Schools
2016-2017 District/Campus Improvement Plan**



Approved by the Site-based Team on 10/18/2016

Approved by the TCISD School Board on 10/19/2016

Board Secretary Signature:

Sally D. [Signature]



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Committee Members:

Maje Arthur, Special Education Teacher

David Carrasco, Director of Technology

Tami Carrasco, Secondary Teacher

Virginia Garza, Counselor – CTE teacher

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Amanda Magallan, Superintendent

Shelly Cleveland, Community Member



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Mission Statement

Terrell County ISD is dedicated to enhancing the self-worth of each student, providing a quality education in a firm, fair, and friendly atmosphere, and instilling pride, respect, and responsibility for one's self and the community, thus preparing the individual for the challenges and changes of the future.



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Comprehensive Needs Assessment

DEMOGRAPHICS

Demographic Summary

- Terrell County ISD serves students in grades PreK-12th grade. The enrollment at Terrell County ISD is approximately 145 students. The demographics of the student population are as follows:
 - 63.3 %Hispanic
 - 34.2% White
 - 2.5% Two or More Races
 - 48% Economically Disadvantaged
 - 4% English Language Learners
 - .6% Gifted and Talented

Terrell County ISD will continue efforts to improve attendance in order to ensure that the ADA for the 2016-2017 school year increases. TCISD staff will communicate with parents when students have been absent or tardy for an unacceptable number of days according to district policy. Student with perfect attendance will be recognized during the school year. The TCISD attendance committee will work with the district administration, parents and Justice of the Peace to ensure that students are in school daily.



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Demographic Strengths

Our school community works hard to support TCISD. The Border Patrol, Sheriff's Department, and County Extension Agency partner up with the school to support the needs of the school.

Demographic Needs

1. 48% of TCISD students are considered economically disadvantaged. It is important for the staff at TCISD to understand the effects of poverty on teaching.
2. There is a need to study attendance data to help increase attendance percentages for the new school year. The TCISD attendance committee closely monitors the students who have low attendance or become at risk and communicate with teachers and parents on a regular basis.
3. It is important that all staff be able to recognize and understand cultural differences, eliminate biases, and develop congruency between adult and student interaction.



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STUDENT ACHIEVEMENT

Student Achievement Summary

Test	Percent Met Standard	Percent at Level III	Number of Testers
3rd reading	50%	25%	8
3rd math	75%	25%	8
4th reading	78%	33%	9
4th math	90%	40%	10
4th writing	78%	11%	9
5th reading	73%	9%	11
5th math	64%	9%	11
5th science	64%	0%	11
6th reading	100%	33%	9
6th math	89%	11%	9
7th reading	77%	31%	13
7th math	45%	9%	11
7th writing	46%	8%	13
8th reading	100%	0%	8
8th math	88%	0%	8
8th science	88%	0%	8
8th social studies	25%	0%	8



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Test	Percent Met Standard
US History	100%
English I	89%
English II	71%
Biology	100%
Algebra I	88%

Student Achievement Strengths

TCISD met standard for the 2015-2016 school year.

Student Achievement Needs

Through the Professional Development in August, it was determined that the staff wanted and needed professional development in the following areas to support the needs of the students within the district:

- Lesson Planning
- TEKS – Process Standards, Readiness Standards, Supporting Standards
- Rigor added to the lessons
- Cooperative Learning
- Guided Reading
- Increasing STAAR performance in the area of Level III and Final Recommended Levels of Performance.



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SCHOOL CULTURE AND CLIMATE

School Culture Summary

At TCISD, we encourage an environment that is positive and safe for all members of our school community. Our goal at TCISD is to work towards excellence by implementing high academic and social standards and working consistently to achieve our goals. We will work together to achieve a well rounded positive change for our students, faculty, parents and community members.

School Culture Strengths

To ensure that the campus is safe, all school entrances are locked and the two main entrances are equipped with door bells and cameras to monitor the entrance to the building. To ensure a welcoming environment, the campus administration and staff members greet parents, students, and visitors during the morning drop-off and afternoon pick-up. Students are recognized for their accomplishments and teachers are recognized for their successes.

School Culture Needs

The TCISD staff needs to continue to build positive relationships with students, parents, and community members in order to build a school culture that is inviting and supportive.



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STAFF QUALITY, RECRUITMENT, AND RETENTION

Staff Quality, Recruitment, and Retention Summary

TCISD will continue to interview and obtain highly qualified staff members. The administrative team will work together with campus teachers and site-based team members to interview and select teachers for available positions. In order to assist in retaining TCISD staff members, the staff will be recognized through Kudos, faculty meetings and various other strategies. The staff will collaborate and participate in team building activities that will create a culture of support and teamwork. The staff will be involved in district/campus planning and staff development to improve student academic and social achievement.

Staff Quality, Recruitment and Retention Strengths

The Terrell County Independent School District has several highly qualified teachers, teachers with multiple certifications, and teachers with multiple years experience within TCISD.

Staff Quality, Recruitment, and Retention Needs

TCISD must develop strategies and support systems that will help with the retention rate of teachers. TCISD must research and possibly develop a salary schedule that will draw applicants to the school system. TCISD must research and consider implementing incentives for teacher retention.



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CURRICULUM, INSTRUCTION, AND ASSESSMENT

Curriculum, Instruction, and Assessment Summary

TCISD will monitor and assess the success of students through the use of TCISD based curriculum, district assessments, intervention, TELPAS, STAAR, iStation, and Think-Through-Math.

Teachers will engage in the collaborative process, and learn and implement Lead4ward resources, cooperative learning, process standards, and lesson planning with rigor. The Lead4ward resources will ensure that teachers begin utilizing best practices. Teachers will begin to learn and develop a deeper understanding of TEKS and SE's, process standards, intervention and best practices for implementation of instruction.

Curriculum, Instruction, and Assessment Strengths

TCISD has utilized TEKS Resource to help develop an understanding of the TEKS. TEKS Resource also helps ensure that teachers are teaching the critical TEKS for student success.

Curriculum, Instruction, and Assessment Needs

TCISD needs to establish a focus that will ensure that curriculum, instruction and assessments are meeting the student needs and that they are vertically and horizontally aligned to close achievement gaps. TCISD teachers need to be provided with collaborative time that will allow them to study and learn the TEKS, the curriculum, best practices, and analyze data.



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FAMILY AND COMMUNITY INVOLVEMENT

Family and Community Involvement Summary

TCISD has not had an established group of active parent volunteers. TCISD will work with parents to encourage them to participate in the areas where they can be most effective for our campus and students. TCISD will hold various events to engage families and get them involved: parent and student nights, assemblies, sporting events, etc. TCISD will work to educate parents on the Texas Essential Knowledge and Skills, Student Expectations and the rigor of the STAAR assessments. TCISD wants to educate parents on the importance of:

- Daily reading and being immersed in all types of text and literature
- The relevance of supporting intervention and enrichment through homework and technology support that can be accessed at home for additional practice

Family and Community Involvement Strengths

TCISD is a small community, that when provided the opportunity, parents and community members willingly volunteer and support the school, teachers, and students. TCISD organizes events that allow parents to participate and observe the successes of their children.



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Family and Community Involvement Needs

- Incentives for attendance, needs to be organized and implemented
- Parent training
- Opportunities for parents to volunteer and be involved



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SCHOOL CONTEXT AND ORGANIZATION

School Context and Organization Summary

TCISD will provide the students with a supportive structure and school system. The daily routines will be established to ensure that learning time is maximized. The master schedule will provide the students with appropriate learning time. The school systems in place will ensure that students are safe.

School Context and Organization Strengths

Routines with the consolidation of the elementary students with secondary students has been developed and adjusted to ensure that students are safe.

The master schedule allows for learning time to be maximized.

School Context and Organization Needs

TCISD needs to develop school-wide behavior expectations that are aligned from PreK through 12th, especially in common areas. This will ensure that everyone is speaking the same language and it ensures that students know expectations.



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TECHNOLOGY

Technology Summary

Every classroom in TCISD is equipped with a teacher computer. Most classrooms are equipped with an interactive white board and projector. The district has 2 working computer labs for student/class access throughout the day.

Technology Strengths

Teachers and students have access to the computer labs through-out the day and have projectors to support the teaching and learning within their classrooms.

Technology Needs

Additional technology needs to be purchased and/or updated:

- Each classroom should be equipped with an interactive white board, projector, document camera and student computers
- Ipads are needed in the elementary classroom to support their learning through technology
- Chromebooks are needed to support the teaching and learning of students through Google classroom and technology based instruction.
- Updates to staff computers are needed



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Goal 1: Terrell County ISD/Sanderson Schools will support high academic standards.

Performance Objective 1: 90% of Terrell County ISD/Sanderson School students will meet standard or demonstrate grade level performance on state assessments or any of the following assessment tools: RenStar Reading (AR), Istation, Think-Through-Math and district developed assessments.

Summative Evaluation: State assessments, RenStar Reading, iStation, Think-Through-Math, IXL, district assessments

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) The TCISD Staff will work collaboratively to analyze TEKS, curriculum and data to develop lessons that are instructionally appropriate and provide students with the level of rigor and scaffolding required within the TEKS, to begin closing achievement gaps.	1 2 3 4 8 9	Campus administration, teachers	Professional Development focused on these areas with Region 18 and the TCISD administration, lesson plans, training certificates, sign-in sheets, agendas, instructional focus visits, TEKS Resource usage	Dec: Feb: April: June:
2) Students not performing on or above grade level will receive research-based interventions in the form of extended school days or Saturdays, intervention time during the school day and through pull-out interventions.	1 2 3 8 9 10	Campus administration, special education teacher, teachers	District assessments, data collected by teachers, SIT paperwork, student attendance sheets, lesson plans, instructional focus visits, iStation reports, STAAR results, IXL reports, Think-Through-Math reports	Dec: Feb: April: June:



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3) Accelerated Reader will be utilized 1 st – 12 th to promote the importance of reading. Students exempt from this will be those students taking Dual-Credit English courses. All other students will be assessed with the RenStar Reading diagnostic test and participate in the reading program to meet their individual reading goal.	1 2 3 8 9 10	Campus administration, English/reading teachers, library assistants	Accelerated Reading Reports, RenStar Reading Assessment Reports, STAAR results, Grade Book grades	Dec: Feb: April: June:
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Goal 1: Terrell County ISD/Sanderson Schools will support high academic standards.

Performance Objective 2: Terrell County ISD will increase the daily attendance rate to 97%.

Summative Evaluation: Daily attendance rates, attendance letters, parent contacts, attendance committee documentation

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) The TCISD administration and attendance committee will monitor student attendance trends.	1 2 9 10	Campus administration, teachers, school secretary, Counselor, Campus attendance committee	Daily Attendance rate	Dec: Feb: April: June:
2) The campus administration will contact parents via email, letter, conference or phone calls to discuss and inform parents of attendance concerns and violations.	1 2 6 9 10	Campus administration, counselor, school secretary	Letters, communication log, emails, conference forms	Dec: Feb: April: June
3) Teachers will monitor attendance on a daily basis and maintain a record of parent contacts. Abusive trends will be reported to campus administration.	1 2 6 9	Campus administration, teachers, counselor, district secretary	Daily attendance rates, parent contact logs, individual student attendance records	Dec: Feb: April: June:



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4) Awards and recognition will be provided to individuals and classrooms that have a high attendance rate percentage.	1 2 6 9 10	Campus administration, counselor, school secretary, attendance committee	Student attendance records, daily attendance rates by classroom, daily attendance rate by district	Dec: Feb: April: June:
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Goal 1: Terrell County ISD/Sanderson Schools will support high academic standards.

Performance Objective 3: 100% of TCISD’s English Language Learners will demonstrate at least one level of growth according to proficiency levels on TELPAS.

Summative Evaluation: TELPAS results, formative assessments, lesson plans, district LEP monitoring tool, instructional focus visits, STAAR results, LPAC documents, Woodcock-Munoz testing

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) ESL teachers will provide instructional support to all ESL students. They will ensure a strong academic foundation by incorporating academic language strategies in their lessons and student products.	1 2 3 7 8 9 10	Campus administration, ESL teachers	Lesson plans, instructional focus visits, district assessments, Istation reports, STAAR results, Woodcock-Munoz testing, LPAC documents	Dec: Feb: April: June:
2) Teachers will implement Lead4ward instructional strategies and resources in daily classroom lessons to ensure that four language domains are addressed.	1 2 3 8 9 10	Campus administration, counselor, teachers	Instructional focus visits, lesson plans, daily products, ELL monitoring tools, TELPAS	Dec: Feb: April: June:
3) The school counselor will develop a system that will allow him/her to check in with all teachers who service	1 2 8 9	Campus administration, counselor	Counselor “check-in” documentation, counselor support documentation, TELPAS results, STAAR	Dec: Feb:



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<p>an ELL student, to determine the progress and level of support that the ELL students will need from the school counselor, to support their academic growth and schooling success.</p>	<p>10</p>		<p>results, district assessment results</p>	<p>April: June:</p>
<p>4) The ELL students will participate in pull-out and/or classroom-based ESL instruction. The ESL support/instruction will be documented in lesson plans through the use of the ELPS.</p>	<p>1 2 8 9 10</p>	<p>Campus administration, ESL teachers, classroom teachers who service ESL students</p>	<p>Lesson plans, instructional focus visits, TELPAS results,</p>	<p>Dec: Feb: April: June:</p>



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Goal 1: Terrell County ISD/Sanderson Schools will support high academic standards.

Performance Objective 4: 100% of TCISD students will demonstrate academic growth on at least one of the following growth measurement tools: STAAR, end-of-year district assessments, Istation, RenStar Reading, and Accelerated reading

Summative Evaluation: Teacher observations, anecdotal notes, running records, Istation reports, Accelerated Reading reports, district assessments, SIT and RTI documentation, STAAR results, TELPAS results

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) All PreK-8 th grade students will participate in the iStation program. This will help support and build the foundation for all readers. This will also help determine progress from September – May.	1 2 3 7 8 9	Campus administration, elementary teachers, Reading/ELA teachers, library assistants	Istation reports, district assessment results, TELPAS, STAAR, EOC	Dec: Feb: April: June:
2) Lead4ward instructional strategies and Thinking/Stimulus (Process Standards) will be used to target instructional needs. These strategies and process standards must be documented in lesson plans.	1 2 3 9	Campus administration, teachers	Lesson plans, district assessment results, Istation reports, IXL reports, Think-Through Math reports, instructional focus visits, T-TESS, campus professional development records	Dec: Feb: April: June:
3) Lesson plans will be written and submitted weekly by all teachers.	1 2 8	Campus administration, teachers	Lesson plans, lesson observations, instructional focus visits, T-TESS	Dec: Feb:



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<p>Teachers will develop lesson plans that include: daily objective, vocabulary, TEKS, Stimulus/Thinking, activity, assessments, reflection. The lesson plans will reflect the teaching and learning that is occurring in the classroom to ensure that students are being taught to the appropriate rigor level, to ensure individual student growth.</p>	<p>9</p>			<p>April: June:</p>
<p>4) Assessments that are aligned to the TEKS and STAAR will be developed and results will be analyzed, grades 3-12. The assessments should require students to apply the process standards and articulate the learning at a high level.</p>	<p>1 2 8 9</p>	<p>Campus administration, teachers in grades 3-12</p>	<p>Lesson plans, developed assessments, assessment results, assessment writing training documents</p>	<p>Dec: Feb: April: June:</p>
<p>5) Students who are at-risk, will participate in weekly tutorials in the areas of math, reading, writing, science and social studies.</p>	<p>1 2 3 9</p>	<p>Campus administration, core-content area teachers</p>	<p>Tutorial schedules, student sign-in sheets</p>	<p>Dec: Feb: April: June:</p>



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<p>6) Community and parent volunteers will be utilized to provide one-on-one mentoring/tutorials to support the academic growth of at-risk students.</p>	<p>1 9</p>	<p>Campus administration, teachers</p>	<p>Sign-in sheets, volunteer forms, students growth as measured by STAAR, Istation, RenStar Reading, Accelerated Reader, grades, district assessments, TELPAS</p>	<p>Dec: Feb: April: June:</p>
<p>7) Odyssey Recovery Credit program available to 5 students each class period.</p>	<p>1</p>	<p>Campus administration, teacher assistant that monitors the on-line program, library assistants that monitor students within the classroom</p>	<p>Student enrollment in Odyssey, teacher assistant and library assistant schedules, time-sheets</p>	<p>Dec: Feb: April: June:</p>
<p>8) Due to staffing issues, TCISD enrolled all High School math students into TxVSN math courses for Algebra I, Algebra II, Geometry, Pre-Cal and Math Models. The courses are rigorous on-line courses that will promote the process standards and students learning at higher level/expectations.</p>	<p>1</p>	<p>Campus administration, teacher assistant hired to monitor the students during their on-line math course</p>	<p>Student enrollment, student grades and success rate, teacher assistant schedules, time-sheets</p>	<p>Dec: Feb: April: June:</p>



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9) TCISD will partner with the Terrell County Extension Agency to promote and implement the "Learn, Grow, Eat and Go" Program in grades 3 and 4, with an emphasis in science to support the science TEKS.	1 9	Campus administration, 3 rd and 4 th grade teacher	Student participation, sign-in sheet for Extension agent support, lesson plans	Dec: Feb: April: June:
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Goal 1: Terrell County ISD/Sanderson Schools will support high academic standards.

Performance Objective 5: TCISD staff members will work collaboratively in order to ensure that 100% of Sanderson students have a positive and smooth transition from elementary courses to secondary courses and from secondary courses to post-secondary opportunities.

Summative Evaluation: Calendars, flyers of events, parent and student attendance in events, parent and teacher surveys

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) Fifth and Eighth grade students and parents will be provided with information about transition between “elementary” and “junior high.” The information presented will focus on curriculum requirements, course opportunities, and High School graduation plans. This meeting will take place during the second semester of the school year.	6 7	Campus administration, counselor	Parent and student sign-in sheets, parent feedback, student feedback	Dec: Feb: April: June:
2) TCISD students will participate in “Go Get It – College Week” in October. During this week, students will be introduced to various colleges and post-secondary opportunities. The students	2	Campus administration, counselor	Student participation, announcements, flyers	Dec: Feb: April: June:



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will show their post-secondary spirit and learn different college facts.				
3) The school counselor will work with all secondary students during the students' UIL/homeroom period and during counselor periods to provide them information about scholarships and post-secondary opportunities.	2	Campus administration, counselor	Counselor's calendars, scholarships awarded, students accepted into different colleges/military	Dec: Feb: April: June:
4) Post-secondary education will be promoted each week with "College Day Mondays." College facts will be announced on Mondays and college shirts will be worn by students and staff on Mondays.	2	Campus administration, Counselor	Participation rates, announcements	Dec: Feb: April: June:



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Goal 2: Terrell County ISD/Sanderson Schools will use effective instructional strategies.

Performance Objective 1: 100% of TCISD teachers will participate in various professional development opportunities that will promote the use and implementation of instructional strategies within the classroom.

Summative Evaluation: Professional development records, sign-in sheets, T-TESS, instructional focus visits, lesson plans

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) The TCISD staff will participate in the CSS Region 18 professional development collaborative with a focus on best practices and effective lesson planning.	1 2 3 8	Campus administration, teachers, Region 18	Professional development records, sign-in sheets, agendas, lesson plans, instructional focus visits, T-TESS	Dec: Feb: April: June:
2) The TCISD staff will work with the administration to develop a deeper understanding of the STAAR assessment data and identify areas of weakness, to better plan instruction for the students.	1 2 4 8 9	Campus administration, teachers	Agendas, sign-in sheets, data disaggregation, professional development records	Dec: Feb: April: June:
3) Campus/District based professional development will incorporate the following topics: ELL, TELPAS, STAAR, Lead4ward, Discipline	1 2 3 4 8	Campus administration, teachers, counselor	Agendas, sign-in sheets, data disaggregation, professional development records	Dec: Feb: April:



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Management, data disaggregation	9			June:
4) The TCISD staff will participate in book studies that will promote a better understanding and implementation of best practices.	1 2 3 4 8 9	Campus administration, teachers	Book study documents, meeting agendas, lesson plans, instructional focus visits, T-TESS	Dec: Feb: April: June:
5) The TCISD staff will establish a personnel professional library that allows staff members to share essential books to support collaborative learning within the staff.	1 2 3 4 8 9	Campus administration, teachers	Sign-in and sign-out of books shared	Dec: Feb: April: June:



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Goal 3: Terrell County ISD/Sanderson Schools will recruit, develop, and support highly motivated staff members who maximize student success.

**Performance Objective 1: 100% of TCISD staff will meet the NCLB (ESSA) criteria of highly qualified
Summative Evaluation: TEA Records, teacher certifications, personnel records**

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) The TCISD interview team will conduct interview with applicants that meet highly qualified criteria and make employment recommendations based on certifications, experience and references.	3 5	Campus administration, CEIC members, interview team	T-TESS, instructional focus visits, personnel records, teacher certifications, interview documentation	Dec: Feb: April: June:
2) The TCISD administration will work with teachers who do not meet the highly qualified requirement and identify strategies to support the teachers. Teachers not identified as highly qualified will have one school year to obtain the appropriate certification for highly qualified status.	4 10	Campus administration	Certification records, intervention/support plans	Dec: Feb: April: June:



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Goal 3: Terrell County ISD/Sanderson Schools will recruit, develop, and support highly motivated staff members who maximize student success.

Performance Objective 2: TCISD will retain 75% of the teaching staff, in order to build capacity and a positive collaborative working environment.

Summative Evaluation: T-TESS, instructional focus visits, teacher feedback, meetings and agenda sign-in sheets, professional development records

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) Administration will recognize teachers and classes for their achievements, growth and successes.	5	Campus administration	Meeting agendas, observations, celebration photos, data	Dec: Feb: April: June:
2) The campus administration will develop a "Kudos" program. The program will allow teachers, parents, students and other visitors to provide any TCISD staff member with recognition. The Kudos will be announced through the morning announcements.	5	Campus administration	Teacher retention, Kudos slips	Dec: Feb: April: June:



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Random drawings will be held and different staff members will have the opportunity to win prizes.				
3) Team building will be added into staff meetings and collaborative team sessions. Team building will be used to build ownership and unity within the campus.	5	Campus administration, counselor, staff members	Teacher reflections, agendas, sign-in sheets, teacher retention records	Dec: Feb: April: June:



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Goal 4: Terrell County ISD/Sanderson Schools will prepare technologically advanced students.

Performance Objective 1: 100% of TCISD classrooms will utilize technology to support academics.

Summative Evaluation: Technology inventory, teacher self-reports, T-TESS, instructional focus visits, staff development records, lesson plans

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) TCISD will increase the amount of technology based instruction, equipment, software and staff development to meet SBEC technology standards. Chromebooks will be purchased and utilized for secondary students. Students will have access to computer labs.	1 2 4 5 9 10	Campus administration, technology director, teacher	Instructional focus visits, staff development records, T-TESS	Dec: Feb: April: June:
2) TCISD staff will use programs that are computer-based and internet websites that are designed to enhance student learning.	1 2 5 7	Campus administration, technology director, teachers	Instructional focus visits, lesson plans, program reports (RenStar Reading, Accelerated Reading, IXL, Istation, Think-Through-Math)	Dec: Feb: April: June:



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3) TCISD will maintain and update the interactive whiteboards and projectors within the district to ensure that teachers have access to the technology needed for effective and engaging instructional delivery.	1 2	Technology Director, campus administration, teachers	Instructional focus visits, lesson plans, T-TESS, technology director reports	Dec: Feb: April: June:
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Goal 5: Terrell County ISD/Sanderson Schools will provide facilities that support exemplary learning environments.

Performance Objective 1: 100% of TCISD students will participate in a school environment that promotes high expectations, respect, recognizes student accomplishments, is safe, drug free and promotes a healthy lifestyle.

Summative Evaluation: Discipline records, counseling referrals, school community feedback, surveys, instructional focus visits, drill reports, T-TESS, counseling reports

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) TCISD students will participate in Red Ribbon Week, SHAC events, and other community-based programs to promote healthy lifestyles and good nutritional choices.	1 2	Campus administration, breakfast program manager, PE coaches, school nurse, teachers, counselor	Instructional focus visits, SHAC events attendance, community and/or organizational based participation (i.e. Jump Rope for Heart, Red Ribbon Week)	Dec: Feb: April: June:
2) TCISD will ensure that NCI and TBSI strategies are implemented and that a Behavior Management Team is established.	2 3	Campus administration, counselor, campus behavior coordinator, special education teacher, behavior management team	Discipline records, teacher feedback, records from special education, RTI records, staff development records	Dec: Feb: April: June:



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3) TCISD students will receive instruction and information about bullying and other social skills and concerns through the GREAT program, in collaboration with the Terrell County Sheriff's Department.	1 2 10	Campus administration, counselor, teachers, Sheriff's Deputy	Discipline records, teacher feedback, counselor reports, campus survey, student feedback, bullying reports	Dec: Feb: April: June:
4) TCISD will implement a district/campus Crisis Management Plan. The district will also train all staff on how to respond to various crisis situations.	2	Campus administration	Drill reports, discipline data, teacher feedback, observations, safety audit report, inspections by fire inspector, training agendas and sign-in sheets	Dec: Feb: April: June:
5) The TCISD administration will coordinate with the Terrell County Sheriff's Department, Border Patrol and the DPS officer to develop an action plan for "active shooters."	2 9	Campus administration	Meeting agendas, sign-in sheets, developed plan	Dec: Feb: April: June:
6) The school counselor will provide students with monthly lessons that focus on good character.	2 9	Counselor	Counselor reports, counselor lesson plans/calendars, student feedback	Dec: Feb: April: June:



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5) The TCISD students in grades 4-12 will participate in a Life Center "sex education" mini class to bring consequences and body awareness to students.	2 6	Campus administration, school nurse	Calendar, correspondence with the Life Center, student feedback, student participation, Life Center feedback	Dec: Feb: April: June:
6) The Student Council will promote and support community-based programs to educate the student body and develop a positive school and community environment.	2 9	Campus administration, student council sponsor, student council	Program participation, program advertisement	Dec: Feb: April: June:



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Goal 6: Terrell County ISD/Sanderson Schools will fully develop positive partnerships with Terrell County's community and business organizations.

Performance Objective 1: 100% of TCISD faculty will maintain a high level of parental involvement within the school in order to create an environment that promotes the importance of working together to ensure student success.

Summative Evaluation: School community feedback, surveys, site-based team feedbacks, volunteer logs, communication logs, event participation

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) Terrell County ISD will provide opportunities for parents to attend and participate in the following programs: Meet the teacher, Meet the Eagles, Open House, conference, Literacy Night, Book Fair, Veteran's Day program, and various other events.	1 2 6	Campus administration, counselor, teachers, parents, community members	Participation counts, parent feedback, parent survey results, site-based team, teacher feedback	Dec: Feb: April: June:
2) TCISD will increase parental communication through the use of behavior reports, phone calls, REMIND, memos, conferences, web pages, parent connect, progress reports. Various other	1 2 6	Campus administration, counselor, teachers	Student folders (elementary), communication logs, parent feedback, parental participation in school events	Dec: Feb: April: June:



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communication tools may be utilized to increase communication.				
3) TCISD students will participate in community activities such as: Canned Food Drives, Breast Cancer Awareness, Veteran's Day Program, & Senior Citizen Thanksgiving Lunch.	2 6	Campus administration, counselor, teachers, parents, community partners	Community feedback, parent, teacher and student feedback, event sign-in sheets	Dec: Feb: April: June:
4) TCISD will partner up with local agencies to support learning in the school: Border Patrol, Sheriff's Department, Senior Citizen Center, Court House, and County Extension Agency.	2 6	Campus administration, counselor, teachers, parents, community partners	Community feedback, student and parent feedback, teacher feedback, photos of collaborative events	Dec: Feb: April: June:
5) TCISD I will support and utilize the local clinic for athletic physicals and flu shots for employees at a discounted rate.	2 6	Campus administration, teachers, coaches	Community feedback, staff feedback, participation rates, clinic feedback	Dec: Feb: April: June:



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6) The school nurse will schedule the mobile dental van for student and family check-ups within the district.	2 6	Campus administration, school nurse, teachers	Advertisements, feedback, participation rates	Dec: Feb: April: June:
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**Terrell County ISD
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Goal 7: Terrell County ISD/Sanderson Schools will exercise fiscal responsibility

Performance Objective 1: 100% of TCISD’s budget accounts will be reviewed, discussed and reconciled monthly in order to ensure that 100% of all funds are used to promote student success.

Summative Evaluation: Budget account information and audits, district audits, budget accounts, Board minutes and agendas

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) The TCISD Business office, School Board and superintendent will meet monthly to review the district’s budget and activity funds.	10	Campus administration, Business Manager, School Board	Board agendas and minutes, financial reports, budget ledgers	Dec: Feb: April: June:
2) The TCISD School Board, district administration and business office will continue implementing the TEA monitor’s recommended financial plan to ensure that the district is not spending more than it is receiving.	10	Campus administration, school board, business office	Budget ledgers, board agendas and minutes, financial reports	Dec: Feb: April: June:



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3) The TCISD administration will work with the staff to attempt to reduce the local budget spending to 80% of the allocated budget.	10	Campus administration, business office, school board	Budget ledgers, pink purchase authorization forms, financial reports	Dec: Feb: April: June:
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**Terrell County ISD
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Goal 7: Terrell County ISD/Sanderson Schools will exercise fiscal responsibility

Performance Objective 2: 100% of the Title funds will be allocated according to federal guidelines.

Summative Evaluation: Budget account information and audits, district audits, budget accounts, Board minutes and agendas

Strategy Description	Title 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Review
1) All Title purchases will be aligned to the District/Campus Improvement Plan.	10	Campus administration, business office, school board	Financial reports, budget audits, purchase orders	Dec: Feb: April: June:
2) All Title funds will directly benefit the students of Terrell County ISD.	10	Campus administration, site-based team, business office	Instructional focus visits, purchase history, financial reports, audits, teacher and parent surveys	Dec: Feb: April: June: