

TERRELL COUNTY ISD Technology Plan for E-Rate Year 10
2007 - 2010

Gary Hamilton
SUPERINTENDENT

DISTRICT PROFILE

ESC Region: 18
City, State Zip: SANDERSON, TX 798480747
Phone: (432) 345-2515
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Number of Campuses: 3
Total Student Enrollment: 141
District Size: Under 500
Percent Econ. Disadvantaged: 52.80%

Technology Expenditures: \$630,000.00
- Teaching and Learning Budget: \$160,000.00
- Educator Preparation and Development Budget: \$155,000.00
- Leadership, Administration and Support Budget: \$30,000.00
- Infrastructure for Technology Budget: \$285,000.00

Technology Expenditure Per Pupil: \$4,468.09
Number of Campuses with Direct Connection to Internet: 3
Percentage of Campuses with Direct Connection to Internet: 100.00%
Number of Classrooms with Direct Connection to Internet: 29
Percentage of Classrooms with Direct Connection to Internet: 100.00%
Computer/Student Ratio: 2 student(s) for every computer
Computer/Teacher Ratio: 1 teacher(s) for every computer
Number of campuses that need to complete the Texas Campus STaR Chart: 3
Percentage of campuses that have completed the Texas Campus STaR Chart: 100.00 %

PLAN INTRODUCTION

Plan Last Edited: 06/22/2007

Technology Planning Committee:
Gary Hamilton--Terrell County ISD Superintendent/Principal
David Carrasco--Chairperson/Technology Coordinator
Pam Deaton--District Media Resource
Virginia Garza--HS Business Education Teacher
Suzie Grusendorf--Elementary 5th Grade Teacher
Leighton Conway--JH/HS Social Studies teacher
Ben Rubio--Sanderson High School Student
Raquel Hinkley--Sanderson High School Student

EXECUTIVE SUMMARY

Executive Summary

The Terrell County Independent School District Technology Plan is intended to cover all aspects for the use of technology in the District in order to prepare all of our students for the 21st century. Our students needs' will be dictated by a rapidly changing society and it is Terrell County ISD's responsibility to prepare our students to live in the 21st century, to continue learning and to adapt to the changes that society will subject to them. What we do today will effect the quality of education and the effectiveness of the students educational process.

Our students are constantly being exposed to new technology and they will adopt this technology willingly and eagerly as it will be exciting and new to them. Therefore this plan will not only be used to implement technology into our daily curriculum, but to also ensure that our staff will be obtaining the necessary staff development so they can implement technology into their lessons. They will learn to motivate the students' minds by using new equipment in their classroom, which they may have only dreamed of using to help teach concepts with a different aspect.

Another area that will be addressed with this plan is the ever changing technology. Many items that we buy today are outdated tomorrow, thus, this plan will address the planning, the budgeting, and the acquisition of technology and initiatives, current and future. It will outline our vision of providing our students with the equipment necessary to learn and be ready for the 21st century.

The goals and objectives, as well as the mission and vision for technology are aligned with those set by Terrell County ISD's Board of Trustees and are in accordance with the:

- Texas Long-Range Plan for Technology
- The Federal No Child Left Behind Act of 2001
- The Federal Schools and Libraries Universal Service Support Mechanism
- The State Board of Educator Certification: Technology Applications Standards for All Teachers
- The Texas Essential Knowledge and Skills

Due to technology constantly changing and becoming available daily, this Plan is intended as a framework that we can build on and not as an end all. All students and employees of the District will benefit from this plan as we will prepare our staff and students to learn and succeed in the 21st Century.

NEEDS ASSESSMENT

Assessment Process: Needs Assessment

A needs assessment utilizing teacher/student surveys, interviews with staff, District Technology Committee Meetings, hardware and software inventory, and Texas Teacher and Campus STaR Chart was conducted to analyze the current status of technology in each of our campuses to determine our existing and future needs. Items analyzed included: infrastructure, hardware, software, programs, courses, student achievement, technology resources, staff development, and technical support.

TCISD used the following items to assist in our Assessment Process:

1. Star Chart surveys.
2. Interviews/surveys with teachers, students, administrators, and community members.
3. Comparison of present technology with that of other districts.
4. Comparison with state/federal recommendations/requirements (NCLB, E-rate)
5. A review of literature to identify best practices.
6. Texas Long Range Plan for Technology
7. Other district technology plans
8. Bond Issue Committee technology reviews

Existing Conditions:

Current Conditions

In January of 1998 Terrell County ISD (TCISD) was awarded a PS3 TIFB grant to provide basic equipment to allow Internet connectivity to our public schools. TCISD had no infrastructure in place to allow networking or access to the Internet. With proceeds from the grant and matching funds, a LAN was set up, connecting the high school and junior high school buildings by fiber and installing basic cabling and drops to each classroom, and providing a 30-computer lab at the high school. Funding also allowed the old 20-computer lab to be refurbished and updated and relocated to the junior high school building, replacing an ancient Mac lab and assorted Apple computers.

However, funding was insufficient to extend new infrastructure and equipment to the elementary school. At that time the elementary campus was not connected to the local area network, and Internet access was available to teachers only through three computers, connected by modem. Students did not have access to Internet or modern computers.

In 2000 a TIFB community network grant was awarded to a consortium, Terrell County TeleCommunity, consisting of community leaders and Terrell County ISD, and which upgraded the server at the high school and provided extension of the network by fiber to the elementary school, with network drops for all classrooms and two public access computers and large laser printer in the elementary school library.

In 2001 another public school TIFB grant was awarded to the district to provide new computers for the elementary school and for the junior high school computer lab. This grant provided for a 20-computer lab, new classroom computers for each grade level, CMC, and the music/art classroom at the elementary, and two laser printers. In

addition, fifteen computers were procured for the junior high school computer lab. New computers allowed the old Mac and Apple computers to be phased out at the elementary school and the old 486s to be replaced at the junior high school. Printers at the junior high school consisted of one HP 2100 laser printer and an old HP 560 desk jet printer.

In 2002 a third public school TIFB grant was awarded to replace the old Pentium II computers in the high school lab. Twenty brand-new Ping Pentium III computers were purchased, along with an HP 4600 color laser printer. The Pentium II's were shifted to expand the number of computers in the HS library, and the rest sent to fill out the JH computer lab, along with the HP 2100 laser printer. All of the old 486s were phased out. The JH lab now has two HP 2100 laser printers.

In 2004, a bond issue was passed and two servers, 2 HP Procurve Switches, 2 Back-UP UPS's, software upgrades, 30 new HP Computers and 5 HP Laptops were purchased for the High School Business Lab, High School Journalism Lab, and for the BCIS Team.

In 2005, older Pentium II systems received an internal overhaul by having its internal components upgraded to the equivalency of modern up-to-date named brand computers on the market. A total of 43 systems were upgraded at a 1/3 of the cost to replace them. The upgrades to hardware will allow the district to commence replacement of older systems with new named brand computers in a phased-in process over future years. Parts from the upgraded computers were recycled with older Pentium systems and were installed as second classroom computers.

During the same year, servers purchased in year 2004 received an upgrade of an additional processor and doubled RAM, thus providing faster servers for network application software. Also, an additional server was purchased for the teacher grade book application software and for the district student database software, which will allow for the future software upgrades that are planned by the software manufacturers.

In addition, software for the library was upgraded and multimedia setups were created in the Junior High Computer Lab and the science lab, with digital projectors, DVD-VCR combo's, document cameras and surround sound systems. Plus, back-up ups's were purchased for all computer labs, and teacher computers, to protect them from frequent power hits and spikes.

In 2005 the Elementary Computer Lab and the Library computers received internal upgrades as well, which extended the life of those computers for 3-5 years and brought those computers up to the date with new computers being sold at that time. Also, printers were replaced for many teachers and additional data switches were added to the network infrastructure to handle the increase bandwidth utilization from students and teachers.

In 2006 the district purchased a new rack server which was used to upgrade to the latest PIEMS software with grade book capabilities and allowed teachers to connect to it from home over the internet to maintain the grade book's for their classes. During this same year, new Xerox copiers were installed at each campus, which also provided every teacher and administrator the capability to print from their computers directly to the copy machines, which cut down cost of ink being used in the classroom and faster production of copies which were used in the classroom with students.

It has been a long and slow process to implement new technology into the district, but TCISD is aware of the necessity of keeping upgraded equipment as well as the implementation of new technology. It understands, that due to the technology revolution existing in all walks of life (cell phones, PDA's, electronic pens, tablet pc's, and now portable music and game units) our children are becoming dependent on technology. With these gadgets, student's are more engaged and are learning from the use of newer technology. TCISD will continue to improve its technology, which will enable our students to excel in learning and to be better prepared for life in the 21st century.

Staff Development

TCISD also recognizes the need for professional development with all staff members. New technology is easily learned and used by our young children, but it takes longer for staff to acquire the knowledge needed to use the technology. To evaluate the staff, TCISD is using staff surveys and the STaR Chart survey to determine what staff development is needed and to ensure that our staff is meeting the SBEC requirements for all teachers. By using the STaR chart as an evaluation tool, TCISD is able to see if the teachers are

Therefore, the district encourages and will commence the implementation of in-house staff development on a regular basis and to offer online training from various online staff development sites, such as Atomic Learning, in order to meet the thirst for knowledge with the equipment, software and technology integration into the classroom and curriculum.

Staff Development, Administrative Support and Infrastructure Conditions

As stated in the Needs Assessment, one of the tools used for staff survey is the School Technology and Readiness (STaR) Chart <http://starchart.esc12.net/> . The STaR Chart was developed by the state Educational Technology Advisory Committee (ETAC) as a tool for school districts to use for self-evaluation. This tool is used to determine a district's progress toward achieving the goals outlined in the Texas Long-Range Plan for Technology (TLRPT).

The goals of the TLRPT are grouped into four Key Areas on the STaR Chart:

- Teaching and Learning
- Educator Preparations and Development
- Administration and Support Services
- Infrastructure for Technology

Each area is then broken into a number of Focus Areas that are evaluated and assigned a level of progress. The four levels of progress are identified as:

- Early Tech
- Developing Tech
- Advanced Tech
- Target Tech

Using the results of the STaR Chart, TCISD is using the reports and additional surveys to identify the needs of each key area and the status of each teacher or staff members. The results are helping us update our goals; in order to ensure that our students have the technology needed in the classroom; that teachers have the equipment in their classrooms, which will engage the students in learning; the staff development for teachers in order to use and implement the technology into their curriculum and to ensure the administration is budgeting the funding for the acquisition of the technology and staff development. With these evaluation surveys, TCISD has recognized the need to acquire further funding resources and is currently working on a bond issue to fund the renovation of buildings, the addition of state of the art teaching facilities, and the acquisition of advance technology for each classroom and teacher; in addition, the teachers staff development to affectively use the equipment in their classrooms.

Technology Needs:

Technology Needs:

1. Upgrade classroom technology and network infrastructure at each campus.
 - a. To install a second T-1 line to increase bandwidth to every computer in the district.
 - b. To upgrade existing servers with latest blade server, virtual server and enclosure technology at MDF of the district.
 - c. To upgrade existing network infrastructure with latest managed switched and wireless network equipment.
 - d. To implement tablet PC's for all teachers.
 - e. To implement state of the art computer labs at each campus
 - f. To replace all existing computer lab and library computers with Vista ready systems
 - g. To upgrade existing computers with additional memory and larger hard drives, thus providing classrooms with a 2nd classroom computer.
 - h. To implement wireless mobile computer lab carts with at least 30 laptops each for student classroom use at each campus
 - i. To implement automated NAS for all server backups.
 - j. To increase classroom bandwidth to each computers by upgrading classroom network wiring.
 - k. To increase utilization of resources by proving links to newer resources on the internet.
 - l. To provide access to a wider variety of digital media services, equipment, and software.
 - m. To provide printers, scanners, and other peripheral hardware and supplies to all teachers and students.
2. Implementation of Video-conferencing
 - a. To create a state-of –the-art video conferencing room for students and community members to attend long distance learning classes with universities.
 - b. To upgrade existing video equipment.
 - c. To provide each campus with a portable Video Conference Unit, which can utilized in any classroom or office.
 - d. To increase concurrent enrollment courses for high school students and to enroll community members in same courses or additional courses.

- e. To incorporate teacher-sharing resources from other schools in the Education Service Center Region 18 area
- f. To ensure network switch upgrades are sufficient to accommodate video conferencing to the teacher desktop.
- g. To provide continuing staff development opportunities for all TCISD administrators and faculty
- h. To exchange information with other professional educators, administrators, and Education Service Center Region 18 consultants.

3. Implementation of Internet access

- a. To upgrade current LAN infrastructure by providing wired and wireless high speed broadband internet connections to each classroom
- b. To manipulate PIEMS Data over high speed network
- c. To provide grade book access for teachers over internet from within district and from home over internet
- d. To provide a tool for basic skills in reading, comprehension, research, and problem-solving
- e. To align and integrate curriculum projects with the TEKS with online resources
- f. To provide teachers online accounts to various web sites for use in classroom teaching of curriculum and practice for TAKS objectives.
- g. To create integrated curriculum projects involving several subjects utilizing online resources
- h. To provide distance learning opportunities for TCISD students, staff and the community members
- i. To provide literacy, GED, and formal college credit via video conferencing
- j. To provide access to a wide variety of media services in the school and community libraries with the aid of the internet.
- k. To enhance community and community organizational involvement
- l. To provide the ability to address the Technology Application TEKS
- m. To expand the use of online applications, training, and resources
- n. To provide online access and resources for staff training to ensure students are compliant by meeting the SBEC standards

4. Implementation of Communication options: Phone, Email, Scheduling, Messenger Service, and Public Information Bulletin Board

- a. To Implement Phone/Intercom system to district.
- b. To implement IP phone system to every classroom, office, and support service office with new phone/intercom system.
- c. To provide staff with high speed internet with easy to use Email software with calendaring solution for scheduling and notification of events.
- d. To provide staff with Instant Messenger Application for instant messaging within the district to the desktop for immediate dissemination of information.
- e. To implement Public Information Bulletin Board via online and possibly over UHF/VHF TV to disseminate weekly school news, schedules and announcements. Could be extended to each hallway and to each classroom with a TV and cable.
- f. To locate resources for the classrooms and provide links on the web page and to send teachers information and links via email.
- g. To provide opportunities for faculty and administrators to network with other professionals
- h. To communicate with experts in other fields for content area projects and career placement opportunities

5. Implementation of multimedia hardware and software access to teachers and students

- a. To implement multimedia video computer lab with digital multi-media software for picture slideshow and video file and video streaming for classroom projects, web page, and competitions.
- b. To implement digital projectors, smartboards, dvd/vcr combos and connections to teacher computers or tablet pc's in all classrooms.
- c. To implement electric video screen, digital projector, fully automated lectern with vcr/dvd, svga connections, and switching unit in auditorium for graduations, presentations, and training sessions.
- d. To provide each campus with digital multi-media software in each classroom for student projects
- e. To purchase updated digital cameras and movie cameras for student instruction and projects
- f. To implement a TV Studio for student reporting of school news, announcements, and schedule of events, which can be saved for web viewing or over classroom tv's.

6. Provide specific continuing staff development in technology for all administrators, faculty, and community members

- a. To provide in-house staff development from technically-skilled employees and TCISD Technology Director
- b. To encourage staff to attend technology workshops provided by the ESC Region 18 and other region centers.
- c. To demonstrate and model technology integration into curriculum and to provide training to teachers to learn to do so as well.
- d. To purchase staff development materials and online staff development accounts for use in instructing or allowing staff to train at their own self-pace.
- e. To develop staff development, which will aid in all teachers meeting SBEC and Advance Tech requirements.
- f. To budget staff development for personnel that require the knowledge for implementation, usage and training of other district personnel.
- g. To offer community training in basic computers and software and to encourage staff and students to assist in teaching of these classes, in order to establish collaborative learning between all who participate.
- h. To budget for technology staff development for hardware and software that is implemented in district and to ensure staff is able to protect the district from attacks such as viruses, hackers, worms, illegal online activity and due to the increased sophistication of servers, routers, telecommunication services and hardware.

Many of the identified needs will be addressed with the passage of a bond issue, which was passed on May 12, 2007. This multi-million will provide the funds necessary to upgrade the facilities, the network infrastructure, and enable us to purchase the equipment and software needed to prepare our students for the 21st Century.

GOALS, OBJECTIVES, AND STRATEGIES

Goal 1: Goal 1: Teaching and Learning -- Improve academic achievement, including technology literacy of all students through effective integration of technology into curricula and instruction.

Objective 1.1: Objective 1 TCISD will work to have 100% of students achieve technology proficiency and academic success.

Budget for this objective: \$30,000.00

LRPT Category: Teaching and Learning

E-Rate Correlates: ER01 ER02

NCLB Correlates: 01 02 03 04a 05 06 07 08 11

Strategy 1.1.1: 1) TCISD classroom teachers will request software and hardware for specific student needs, following recommended standards.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Classroom teacher, Principals

Evidence: Inventory, Invoices, Purchase Orders

Comments: Expected Outcome: TCISD classrooms will have hardware and software for specific student needs

LRPT Correlates:

Strategy 1.1.2: TCISD will purchase and install a second video conference unit to utilize distance education to address student, staff and community needs. (bond issue)

State: Revised

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Principals, Technology Coordinator, Superintendent

Evidence: Inventory, Invoices, Purchase Orders

Comments: TCISD will have expanded education opportunities through distance education.

LRPT Correlates: EP01, EP02, EP03, EP06, EP07, EP08, I01, I02, I06, LAS09, TL12, TL13

Strategy 1.1.3: TCISD will continue to provide students with Internet access.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Principals, Technology Coordinator, Faculty/Staff

Evidence: Address list, Internet/Intranet logs

Comments: All students will have Internet access

LRPT Correlates:

Objective 1.2: Students will use technology to complete assignments and for independent learning.

Budget for this objective: \$110,000.00
LRPT Category: Teaching and Learning
E-Rate Correlates: ER01
NCLB Correlates: 01 02 03 04a 08

Strategy 1.2.1: An AUP will be signed annually by all Internet users.

State: Original
Status: In Progress
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Technology Coordinator, Principals, Faculty/Staff, Students
Evidence: Signed AUPs on file
Comments: All Internet users will follow the AUP.
LRPT Correlates:

Strategy 1.2.2: Students will use the Internet for research and reference work.

State: Original
Status: In Progress
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Faculty/staff, Students, Librarian, Principals
Evidence: Student projects, Lesson plans
Comments: Students will develop research projects using Internet resources.
LRPT Correlates:

Strategy 1.2.3: TCISD will purchase mobile computer carts which will enable students and teachers to check out computers for use in the classroom or for overnight assignments. (Bond Issue)

State: Revised
Status: Planned
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Technology Coordinator, Principals, Superintendent, Lab instructor
Evidence: Invoices, Check-Out Logs
Comments: Laptops will be available for student use in classrooms or for overnight assignments.
LRPT Correlates: I04, I07, TL02, TL03, TL05, TL08, TL09, TL10

Strategy 1.2.4: TCISD will explore keeping elementary school and middle school computer labs open for extended hours for student use.

State: Original
Status: Planned
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Technology Coordinator, Principals, Superintendent, Lab instructor
Evidence: Lab schedule, Lab log
Comments: Labs will be available for student use during extended hours.
LRPT Correlates:

Strategy 1.2.5: Students will use distance learning facilities to take AP, dual credit, and expanded course offerings from other High Schools and/or colleges and universities.

State: Revised
Status: In Progress
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Principals, Superintendent, Counselor, Technology Director, Proctor
Evidence: Transcripts, Registration, Grade Reports.
Comments: Students will earn advanced placement and dual credits.
LRPT Correlates: I01, I06, LAS15, TL05, TL12, TL13, TL14

Strategy 1.2.6: Students will have access to electronic TAKS remediation and college prep materials, such as SAT and ACT.

State: Original
Status: Planned
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Counselor, Faculty/staff, Principals, Lab Instructor
Evidence: Software inventory, Lab logs, Lesson plans, Counselor records
Comments: Students will utilize technology for standardized test preparation
LRPT Correlates:

Strategy 1.2.7: TCISD Journalism classes (JH & HS) will continue to publish bi-weekly or monthly newsletters which will inform students, staff, parents, and community members of the schools activities, the students successes and schedule of events.

State: Revised

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Campus news contacts, Yearbook staff, Journalism sponsor

Evidence: Portfolio of student products, Lesson plans, Collection of publications, Publications published to web site

Comments: Students will use technology to produce publications

LRPT Correlates: I08, LAS11, TL12, TL15

Strategy 1.2.8: TCISD will implement hand held diagnostic and assessment systems into the classroom to provide independent analysis and assessment. (Bond Issue)

State: Original

Status: Planned

Timeline: Aug. 07, 2007 - 2010

Person(s) Responsible: Superintendent, Principals, Technology Director, Faculty

Evidence: Invoices, Implementation, Lesson Plans, Reports

Comments: TCISD will implement hand held devices from Fourier, Vernier, Smart Technologies, etc.

LRPT Correlates: I04, I05, TL01, TL04, TL05, TL08, TL10, TL14

Objective 1.3: Students will be provided with technology training and support as well as curriculum which will help them prepare for TAKS exams, End of Course Exams and knowledge which will be critical to know for the 21st century.

Budget for this objective: \$20,000.00

LRPT Category: Teaching and Learning

E-Rate Correlates: ER01 ER02

NCLB Correlates: 01 02 03 04a 04b 06 07 08 09 10 11 12

Strategy 1.3.1: TCISD will explore the addition of technology courses to the curriculum based on results of district technology alignment with the TEKS.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Computer teachers, Vocational teacher, Technology coordinator, Superintendent, Principals

Evidence: report, attachments

Comments: TCISD will create technology courses

LRPT Correlates: LAS08, LAS10

Strategy 1.3.2: TCISD will continue to provide K-6 students online account access to curriculum which will give our students the technology skills to research, write, calculate, and present more effectively.

State: Revised

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Principals, Technology Coordinator, K-6 Faculty/Staff

Evidence: Curriculum accounts and reports, Visual inspection, Lesson plans

Comments: TCISD will to continue to purchase accounts with McGraw Hill's SRA Technowledge, which will teach them about computers, peripherals, and application software.

LRPT Correlates: I08, I09, LAS05, LAS10, TL01, TL03, TL04, TL05, TL14

Strategy 1.3.3: TCISD will continue to collaborate with area colleges to offer concurrent university courses to the curriculum based on needs of the students, faculty and community.

State: Revised

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Superintendent, Principal, Counselor, Technology Director

Evidence: Registrations, Grade Reports

Comments: TCISD will add concurrent university courses with local colleges and universities.

LRPT Correlates: EP06, EP07, EP08, I08, LAS13, TL02, TL12, TL13, TL15

Strategy 1.3.4: TCISD will continue to use technology in the curriculum at all levels for special needs students.

State: Original
Status: In Progress
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Special Ed Teachers, Technology Coordinator, Principals
Evidence: Report, Attachments
Comments: TCISD will report on available methods of instructions
LRPT Correlates:

Strategy 1.3.5: TCISD will provide High School Courses and material, which will enable students to take A+ Certification exams, certifying them as Computers Technicians. (Cisco IT Essentials)

State: Revised
Status: Planned
Timeline: August 01, 2007 - 2020
Person(s) Responsible: Superintendent, Principal, Technology Director, Instructor
Evidence: Course Registration, Lesson Plans, Course Reports
Comments: TCISD will continue to offer Cisco Curriculum. Students can assist in District's computer repairs and earn hands on experience.
LRPT Correlates: I07, LAS15, TL01, TL02, TL04, TL05, TL13, TL14

Goal 2: TCISD faculty and staff will integrate technology into the classroom and campus environment.

Objective 2.1: TCISD will provide training and support for faculty and staff to integrate technology in all areas of the curriculum and to ensure all faculty progress in fulfilling Educator Standards.

Budget for this objective: \$85,000.00
LRPT Category: Educator Preparation and Development
E-Rate Correlates: ER01 ER02
NCLB Correlates: 01 02 03 04a 04b 06 07 08 11 12

Strategy 2.1.1: TCISD will conduct periodic needs assessments of its faculty and staff to determine classroom needs as well as professional development needs.

State: Original
Status: In Progress
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Technology Coordinator, Technology Task Force, Faculty/Staff
Evidence: Technology staff development schedule, Workshop attendance
Comments: Faculty and staff will be able provide administration and Technology Director information, which can be used in their evaluations and for creation or attendance of professional development, which will meet their needs.
LRPT Correlates: EP01, EP02, EP04, EP05, EP06, EP07, EP08, EP09, I04, I07, I09, LAS01, LAS02, LAS03, LAS06, LAS08, LAS10, LAS12, LAS15, TL01, TL03, TL04, TL06, TL07, TL08, TL09, TL11, TL16

Strategy 2.1.2: TCISD administration will evaluate faculty in their progress of meeting Technology Applications Educator Standards I-V using the Texas STaR Chart and surveys administered by Technology Director. TCISD will provide staff development to assist faculty in meeting those standards. Administration will reflect findings in faculties PDAS records.

State: Revised
Status: In Progress
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Technology Director, Principals, Faculty, Superintendent
Evidence: PDAS, Surveys, Attendance rosters
Comments: Faculty and staff will be able to work towards meeting Tech Apps Standards.
LRPT Correlates: EP01, EP02, EP04, EP05, EP06, EP07, EP08, EP09, LAS01, LAS03, LAS05, LAS06, LAS12, TL01, TL02, TL03, TL04, TL06, TL07, TL08, TL11, TL16

Strategy 2.1.3: TCISD will continue to train teachers and staff to be trainers.

State: Original
Status: In Progress
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Technology Coordinator, Technology Task Force, Faculty/Staff
Evidence: Technology staff development schedule, Workshop attendance
Comments: Teachers and staff will train other teachers and staff to use technology appropriately.
LRPT Correlates:

Strategy 2.1.4: TCISD will continue to utilize training from outside sources.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Principals, Faculty/staff

Evidence: Attendance lists, Travel vouchers, Attendance certificates

Comments: Faculty and staff will receive technology training from outside sources.

LRPT Correlates:

Strategy 2.1.5: TCISD will provide resources for faculty and staff to take Internet-based courses.

State: Original

Status: Planned

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Technology Coordinator, Superintendent, School Board

Evidence: Schedule of courses, Inventory, PDAS

Comments: Faculty and staff will have the opportunity to take courses via the Internet.

LRPT Correlates:

Strategy 2.1.6: A teacher-peer support group will be implemented

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Technology Coordinator, Faculty/staff

Evidence: Surveys

Comments: Teachers will be able to receive support from other teachers.

LRPT Correlates:

Strategy 2.1.7: TCISD faculty and staff will attend workshops to learn to integrate technology into the curriculum.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Principals, Faculty/staff

Evidence: Workshop certification, Travel requests

Comments: Faculty and staff will use technology in their subject areas.

LRPT Correlates:

Strategy 2.1.8: TCISD will provide Digital Projectors, DVD/VCR Combo Players, and Interactive Whiteboards in every classroom for more engaging learning. (Bond Issue)

State: Original

Status: Planned

Timeline: Aug. 07, 2007 - 2010

Person(s) Responsible: Superintendent, Principal, Technology Director, Faculty

Evidence: Invoices and implementation of items.

Comments: Products will create a Smart Classroom Environment for engaging learning and teaching.

LRPT Correlates: EP01, EP03, EP09, I09, TL01, TL03, TL12, TL14

Objective 2.2: TCISD faculty and staff will use technology for more efficient and effective classroom and campus management and communication with parents.

Budget for this objective: \$70,000.00

LRPT Category: Educator Preparation and Development

E-Rate Correlates: ER01 ER02

NCLB Correlates: 01 02 03 04a 04b 07 08 09

Strategy 2.2.1: TCISD will use the grade book program RSCCC TxGradebook.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Principals, Faculty/Staff

Evidence: Purchase order, PDAS

Comments: Faculty/staff will use a common electronic grade book program.

LRPT Correlates: TL07

Strategy 2.2.2: TCISD will interface the grade book program TxGradebook with the RSCCC program for management of student data.
State: Original
Status: In Progress
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: Principals, Faculty and staff, PEIMS clerks, Superintendent, Technology Coordinator
Evidence: PEIMS reports, PDAS
Comments: Faculty will submit grades via local and wide area networks.
LRPT Correlates: LAS08, TL07

Strategy 2.2.3: TCISD personnel will continue to use e-mail and instant messaging for district-wide communications.
State: Revised
Status: In Progress
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: All district employees
Evidence: Intranet log, email and IM logs
Comments: Communication within the district will be facilitated.
LRPT Correlates: EP01, EP09, I01, LAS01, LAS03, LAS10, TL15

Strategy 2.2.4: TCISD will utilize technology such as classroom web pages, student work web pages, e-mail and new in-classroom phone system for parent communication. (Bond Issue)
State: Original
Status: In Progress
Timeline: Aug. 1, 2007-2010
Person(s) Responsible: All district employees
Evidence: PDAS, Email logs, Phone records, Web page hit logs, and guest book sign ups.
Comments: Faculty and staff will use all means for parent communications.
LRPT Correlates: I08, LAS09, LAS11, TL09, TL14, TL15, TL16

Strategy 2.2.5: TCISD will implement new district wide phone system, which will connect all offices, classrooms and buildings. Staff members will be able to be reached by each other and parents at all times. (Bond Issue)
State: Original
Status: Planned
Timeline: Aug. 01, 2007 - 2010
Person(s) Responsible: Superintendent, Technology Director
Evidence: Implementation
Comments: New phone system will also be connected to local region service center which will enable extension to extension dialing over T-1 line.
LRPT Correlates: EP03, I01, TL15

Strategy 2.2.6: TCISD will implement classroom management software in all computer labs to create a dynamic learning environment to ensure all students stay on task with lessons being taught. (Bond Issue)
State: Original
Status: Planned
Timeline: Aug. 01, 2007 - 2010
Person(s) Responsible: Superintendent, Principal, Technology Director, Faculty
Evidence: Invoices, Implementation of software
Comments: TCISD will evaluate and purchase and utilize classroom management software in all computer labs.
LRPT Correlates: TL01, TL05, TL08

Strategy 2.2.7: TCISD will utilize TxGradebook software parent portal to ensure parents can continually check on their children's grades at any time. TCISD will provide parents with training in the use of the parent portal.
State: Original
Status: Planned
Timeline: Aug. 01, 2007 - 2010
Person(s) Responsible: Superintendent, Principal, PEIMS Coordinator, Technology Director
Evidence: Parent Accounts and log
Comments: TxGradebook parent portal will allow parents to check on their children's grades at any time. Teachers will have to ensure of weekly updates of grades to ensure accurate grades being viewed.
LRPT Correlates: I08, LAS11, TL07, TL16

Objective 2.3: TCISD will fund technology.

Budget for this objective: \$50,000.00
LRPT Category: Infrastructure for Technology
E-Rate Correlates: ER01 ER02
NCLB Correlates: 01 02 04b 05 07 08 09 12

Strategy 2.3.1: TCISD will create a Technology Task Force which members will be part of the administration, faculty, students, community members and parents. This Task Force will meet three times a year to ensure compliance of Technology Plan and to update the Technology Plan.

State: Original

Status: Planned

Timeline: Aug. 01, 2007 - 2010

Person(s) Responsible: Superintendent, Principal, Technology Director, Task Force

Evidence: Members List, Minutes of Meetings, Sign-In Sheets

Comments: Task Force will ensure compliance of Technology Plan and ensure Administration is aware of areas which need their attention or the districts attention.

LRPT Correlates: LAS02, LAS03, LAS04, LAS05, LAS06, LAS07, LAS08, LAS10, LAS15, TL01, TL02, TL06, TL08, TL11

Strategy 2.3.2: TCISD will continue to search for funding sources through its Technology Task Force.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Technology Coordinator, Technology Task Force

Evidence: Committee membership list, Grant applications on file

Comments: A team will be available for applying for grants.

LRPT Correlates:

Strategy 2.3.3: TCISD will apply for state, federal, and private funds.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Technology Coordinator, Technology Task Force

Evidence: Financial contributions

Comments: TCISD will receive funds.

LRPT Correlates:

Strategy 2.3.4: Technology Task Force will continue to request equitable budgeting for personnel and technology resources.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Technology Task Force, Technology Coordinator, Superintendent

Evidence: Budget

Comments: Technology resources will be available for teachers and students

LRPT Correlates:

Goal 3: Community Goal: TCISD will provide opportunities for community members to become involved in continuing education through the use of technology.

Objective 3.1: TCISD will partner with the Terrell County TeleCommunity Network to provide technology resources for the community.

Budget for this objective: \$15,000.00

LRPT Category: Leadership, Administration and Support

E-Rate Correlates: ER01 ER02

NCLB Correlates: 01 03 05 06 08 09 10 11 12

Strategy 3.1.1: TCISD will pledge the use of its buildings and equipment to the Terrell County TeleCommunity to enable continuation of a community network.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: School Board, Superintendent, Terrell County TeleCommunity Board of Directors

Evidence: TCISD Board minutes, TCTC board minutes, newspaper articles
Comments: A community network will be continued using the TCISD network as its backbone
LRPT Correlates: I03, I04

Strategy 3.1.2: TCISD will make available its students and faculty/staff to the Terrell County TeleCommunity to staff community computer labs on a volunteer basis.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: School Board, Superintendent, Terrell County TeleCommunity Board of Directors

Evidence: TCISD Board minutes, TCTC board minutes, newspaper articles, staff logs

Comments: Community network will be staffed using TCISD staff and students as volunteers.

LRPT Correlates: I03, I04

Strategy 3.1.3: TCISD will explore the creation of an adult GED program for residents of Terrell County.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Principals, Superintendent, Counselor

Evidence: Attendance roster, Schedule

Comments: Adult learners will be able to pursue a GED program through TCISD.

LRPT Correlates: LAS09, TL12

Strategy 3.1.4: TCISD will continue to collaborate with area colleges to offer concurrent university courses to the curriculum based on needs of the students, faculty and community.

State: Revised

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Superintendent, Principal, Counselor, Technology Director

Evidence: Registrations, Grade Reports

Comments: TCISD will add concurrent university courses with local colleges and universities.

LRPT Correlates: EP06, EP07, EP08, I08, LAS13, TL12, TL13, TL15

Objective 3.2: TCISD will use technology to increase parental and community involvement and access to district schedules and activities.

Budget for this objective: \$15,000.00

LRPT Category: Leadership, Administration and Support

E-Rate Correlates: ER01

NCLB Correlates: 03 04a 04b 08 09 10 12

Strategy 3.2.1: TCISD, through its Web page, will continue to provide online access to TCISD events and activities.

State: Original

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Technology Coordinator, web master

Evidence: Computer logs, Community surveys

Comments: Parents and community members will have access to District events and activities through the Internet.

LRPT Correlates:

Strategy 3.2.2: TCISD will collaborate with US Cable system to integrate a community TV Bulletin Board Channel.

Students will create the slide shows, presentations and news cast, which will be aired on this channel for parents and community members. Staff/Community training could also be broad casted.(Bond Issue)

State: Original

Status: Planned

Timeline: August 07, 2007 - 2010

Person(s) Responsible: Superintendent, Principal, Technology Director

Evidence: Equipment purchase, US Cable Contract, Slide Shows, Presentations, and recordings.

Comments: TCISD will collaborate with US Cable for development of access to TV Cable system.

LRPT Correlates: EP08, I01, I02, I08, TL15

Strategy 3.2.3: TCISD will create a Video Lab for students and staff to create video slide shows, presentations or live broadcasting, via the districts web site or over the community TV Bulletin Board channel on the local cable system,

providing parents and community members up-to-date school information. (Bond Issue)

State: Original

Status: Planned

Timeline: August 01, 2007 - 2010

Person(s) Responsible: Superintendent, Principal, Technology Director, Faculty

Evidence: Student Registration, Lesson Plans, Slide Shows, Presentations, Recordings

Comments: TCISD will create Video Lab with movie cameras, video editing workstations and equipment to connect to TV cable system.

LRPT Correlates: I01, I03, I08, LAS09, LAS11, LAS13, TL15

Strategy 3.2.4: TCISD will continue to have Open House and various programs where parents can meet the teacher, communicate with the teacher, and view their child's progress.

State: Original

Status: Planned

Timeline: Aug. 01, 2007-2010

Person(s) Responsible: Superintendent, Principals, Faculty/Staff

Evidence: Schedules, Sign-in sheets

Comments: Various programs can include, band concerts, choir concerts, wax museums, plays, field days, etc.

LRPT Correlates: I08, TL12, TL15, TL16

Goal 4: Infrastructure Goal: TCISD technology infrastructure will meet the educational needs of the district

Objective 4.1: TCISD will provide the necessary infrastructure to meet the needs of the students, faculty, administration and community at-large.

Budget for this objective: \$235,000.00

LRPT Category: Infrastructure for Technology

E-Rate Correlates: ER01 ER02

NCLB Correlates: 01 02 03 04a 04b 05 06 07 08 09 10 11 12

Strategy 4.1.1: TCISD will build a new building with state-of-the-art Computer Labs, Long Distance Learning Room, and classrooms for students, staff and community members. (Bond Issue)

State: Original

Status: Planned

Timeline: Aug. 07, 2007 - 2010

Person(s) Responsible: Superintendent, Board of Trustees, Technology Director, Bond Issue Committee

Evidence: Construction implementation

Comments: Bond Issue has plans for new building with the above mentioned rooms.

LRPT Correlates: TL08, TL09

Strategy 4.1.2: TCISD will improve Network Infrastructure by upgrading all network switches to implement gigabit speeds to the desktop and to wireless access points throughout the district. (Bond Issue)

State: Original

Status: Planned

Timeline: Qug 01, 2007 - 2010

Person(s) Responsible: Superintendent, Technology Director

Evidence: Invoices, Implementation of Hardware

Comments: New network switches and access points will be installed in all buildings.

LRPT Correlates: I01, I05, I06, TL08, TL09, TL10, TL14

Strategy 4.1.3: TCISD will upgrade server farm with Blade Servers to handle the Network Operating software, student/staff application software, data produced by students and staff and to increase the speed of the network. (Bond Issue)

State: Revised

Status: Planned

Timeline: August 1, 2007-2010

Person(s) Responsible: Technology Director, Superintendent, Board of Trustees, Technology Task Force

Evidence: Invoices, Inventory, Purchase Orders

Comments: Servers will increase network security, provide redundancy, and will be able to create virtual servers with the use of virtual server software at a fraction of the cost of individual servers.

LRPT Correlates: EP01, I01, I05, I06, I07, I08, LAS01, LAS08, TL08, TL10, TL11, TL16

Strategy 4.1.4: TCISD will implement network storage and network backup solution(s) to ensure all network

application software and student/staff data is secure, safe, and backed up. (Bond Issue)

State: Original

Status: Planned

Timeline: Aug. 01, 2007 - 2010

Person(s) Responsible: Superintendent, Technology Director

Evidence: Invoices, Implementation

Comments: TCISD will install network storage solution and network backup solutions. All student PIEMS data is currently backed up nightly to ESC18 backup server.

LRPT Correlates: I01, I05, I07, LAS14

Strategy 4.1.5: TCISD will provide students with current computer hardware by upgrading student desktops, purchasing wireless laptop cart(s), wireless tablet PC's, science hand-held computers. (Bond Issue)

State: Revised

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Technology Coordinator, Superintendent, School Board, Technology Task Force

Evidence: Visual inspection, Teacher survey, Invoices, Inventory, Purchase Orders

Comments: TCISD will have the necessary infrastructure.

LRPT Correlates: EP01, EP03, EP09, I01, I03, I04, I05, I06, I07, LAS01, LAS10, TL01, TL02, TL03, TL08, TL09, TL10, TL11, TL16

Strategy 4.1.6: TCISD will maintain local and wide area networks with Internet access by adding a second T-1 Line to network. (Bond Issue)

State: Revised

Status: In Progress

Timeline: Aug. 1, 2007-2010

Person(s) Responsible: Technology Task Force, Technology Coordinator, Superintendent, Maintenance Supervisor

Evidence: Network maps, invoices, purchase orders

Comments: TCISD will have local and wide area networks with internet access. Adding second T-1 line will increase bandwidth for district for internet research, online programs and second video conference unit for student and teacher learning.

LRPT Correlates: EP02, EP03, EP07, EP08, I01, I02, I05, I06, I07, I09, LAS01, LAS10, LAS15, TL09, TL10, TL12, TL13

Strategy 4.1.7: TCISD will implement new district wide phone system, which will connect all offices, classrooms and buildings. Staff members will be able to be reached by each other and parents at all times. (Bond Issue)

State: Original

Status: Planned

Timeline: Aug. 01, 2007 - 2010

Person(s) Responsible: Superintendent, Technology Director

Evidence: Implementation

Comments: New phone system will also be connected to local region service center which will enable extension to extension dialing over T-1 line.

LRPT Correlates: EP03, I01, TL15

Strategy 4.1.8: TCISD will have all network cabling tested for compatibility and speed with desktops and new network switches. If specifications are not met for gigabit to the desktop, wiring will be upgraded. (Bond Issue)

State: Original

Status: Planned

Timeline: Aug. 01, 2007 - 2010

Person(s) Responsible: Superintendent, Technology Director

Evidence: Test Results, Implementation

Comments: When network switches are installed, test will be run to ensure of maximum efficiency and speed. If test specs are not sufficient, TCISD will have cables replaced.

LRPT Correlates: I01, I06, I07, I08, I09

Strategy 4.1.9: TCISD will implement a wireless broadband solution for all district buildings and sites, with transmission within the community for faculty, staff, and students having high speed network/internet connectivity with hand held's and laptops. (Bond Issue)

State: Original

Status: Planned

Timeline: Aug. 01, 2007-2010

Person(s) Responsible: Superintendent, Technology Director

Evidence: Invoices, Implementation, Connectivity logs

Comments: Wireless connectivity will provide students and staff within the buildings and community to have high speed connectivity, thus increasing research and assignment activities and planning.

LRPT Correlates: I01, I02, I03, I04, I06, I07, LAS10, TL02, TL08, TL09, TL10, TL12, TL13

Strategy 4.1.10: TCISD will implement thin client computers to libraries and community access areas, which will create cheaper learning centers and Internet connection points within the district. Students will continue to access online software accounts and assessment software with this units. (Bond Issue)

State: Original

Status: Planned

Timeline: Aug. 01, 2007 - 2010

Person(s) Responsible: Superintendent, Principal, Librarians, Technology Director

Evidence: Invoices, Implementation, User Logs

Comments: If thin clients provide connectivity for all software, they can be implemented into the classroom as 2nd and 3rd computers for students, as well as computer labs and community access areas.

LRPT Correlates: I01, I04, I05, I06, I07, LAS01, LAS09, TL05, TL09, TL10, TL11

BUDGET

Total amount of Title II, Part D formula funds received for the current year of this plan: \$0.00

Method of application for formula funds: Application via a Title II, Part D shared services arrangement or cooperative

Budget for year 2007

- Telecom cost: \$85,000.00
- Telecom source: 25% E-Rate; 25% Local;
50% Bond Issue
- Materials cost: \$20,000.00
- Materials source: 75% Local; 25% Bond Issue
- Equipment cost: \$125,000.00
- Equipment source: 25% Local; 75% Bond Issue
- Maintenance cost: \$10,000.00
- Maintenance source: 25% Local; 75% Bond Issue
- Staff development cost: \$15,000.00
- Staff development source: 33% Title II, Part A;
42% local; 25% Bond Issue
- Miscellaneous cost: \$10,000.00
- Miscellaneous source: 25% Local; 75% Bond Issue
- Total: \$265,000.00

Budget for year 2008

- Telecom cost: \$70,000.00
- Telecom source: 25% E-Rate; 25% Local;
50% Bond Issue
- Materials cost: \$20,000.00
- Materials source: 75% Local; 25% Bond Issue
- Equipment cost: \$90,000.00
- Equipment source: 25% Local; 75% Bond Issue
- Maintenance cost: \$10,000.00
- Maintenance source: 25% Local; 75% Bond Issue
- Staff development cost: \$15,000.00
- Staff development source: 33% Title II, Part A;
42% local; 25% Bond Issue
- Miscellaneous cost: \$10,000.00
- Miscellaneous source: 25% Local; 75% Bond Issue
- Total: 215,000.00

Budget for year 2009

- Telecom cost: \$20,000.00
- Telecom source: 25% E-Rate; 25% Local;

50% Bond Issue

- Materials cost: \$20,000.00
- Materials source: 75% Local; 25% Bond Issue
- Equipment cost: \$75,000.00
- Equipment source: 25% Local; 75% Bond Issue
- Maintenance cost: \$10,000.00
- Maintenance source: 25% Local; 75% Bond Issue
- Staff development cost: \$15,000.00
- Staff development source: 33% Title II, Part A; 42% local; 25% Bond Issue
- Miscellaneous cost: \$10,000.00
- Miscellaneous source: 25% Local; 75% Bond Issue
- Total: 150,000.00

EVALUATION

Evaluation Process:

Evaluation of the Technology Plan will be a systematic ongoing process. All aspects of the Plan will be evaluated formally three times each year: March, July and October.

The Technology Task Force will be responsible for the ongoing evaluation of this plan. The intention of the evaluation will be to make decisions on the impact that technology has on the learning process for all students as well as the faculties needs for professional development, classroom equipment and network infrastructure needs.

A report will be given to the Superintendent and the Board of Trustees after each formal evaluation occurs.

Evaluation Method:

Student TAKS results will help indicate if integration of technology in the classroom has improved student performance.

Texas STaR Chart results for each campus will be used to help assess progress made toward meeting the goals of the Long Range Plan for Technology as well as teachers progress to meeting Technology Applications Educator Standards I-V.

Other methods used for evaluation will include:

- * Administrator/Faculty PDAS Records
- * Surveys of the staff conducted twice yearly in regards to their use of technology in the classroom and towards mastery of the Technology Applications Educator Standards I-V
- * Informal interviews conducted once a semester by a Technology Task Force representative
- * Records of staff member participation in technology training monitored by sign-in sheets and teacher professional development records.
- * Integration of training into the classroom as measured by lesson plans and number and type of technology and distance learning projects.
- * Monitoring and documentation of community access to technology resources and information on the campuses and on the web site.
- * Monitoring and documentation of community involvement
- * Yearly inventory of hardware and software
- * Support and maintenance of technology as documented by technical support records

Also, with the Bond Issue passing, a time line will be created for the purchase and implementation of network equipment, computers, peripherals, hand helds, etc, will be used to monitor the process.

It is with the understanding that with the rising cost of items, fuel, lodging, etc., and with the scope of our bond issue, all technology wish list items may not be fulfilled, but it is in the best interest of TCISD to make an effort to ensure that major technology components and professional development of our staff is met.

The over all evaluation of our Technology Plan will be best determined by the success of our students! **APPENDIX Attachment item A:**

TCISD Technology Web page with links to TCISD Technology Policies and links to Professional Standards and Professional Development